

UNIVERSIDADE FEDERAL DO RIO GRANDE DO SUL
INSTITUTO DE INFORMÁTICA
CURSO DE CIÊNCIA DA COMPUTAÇÃO

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**Takere: a no-code platform for the
development of mHealth applications based
on care plans**

Work presented in partial fulfillment
of the requirements for the degree of
Bachelor in Computer Science

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Porto Alegre
October 2022

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“Those who can imagine anything, can create the impossible.”

— ALAN TURING

ACKNOWLEDGEMENTS

I thank God for giving me health and protection to complete the course.

I thank my family for all support provided and for always trying to create the best conditions possible for supporting my studies.

I thank my advisor Dr. Érika Fernades Cota for being always present in every important moment of my studies and my work and also for all knowledge and opportunities provided in my graduation.

I thank the Federal University of Rio Grande do Sul for the opportunity of graduating in my favorite area (computing and technology).

I thank so much my best friend Laura Galant Spegiorin for being my longest friendship, for all the provided support in hard moments, for the wonderful walks, for always being present in my life, and for making me feel good about myself.

I thank Andre Florencio Carini for supporting me in hard moments and for being a very present friend.

I thank Jeniffer Moreira Borges for showing me that is possible to be happy even in unimaginable moments, along with all provided support in hard moments.

I thank Maria Flavia Borrajo Tondo for being an inspiration to me, for having given me several moments of happiness in such a short time, for making college days so good and unforgettable that made me not want them to end, and for showing me how strong and amazing a person can be.

I thank Kaline B. F. Mesquita, who I consider a sister for feeling free to talk about anything, for considering me someone trustworthy, for the various advice given, and also for the great conversations we have.

I thank Keslley Lima da Silva for the many teachings passed and for always being a supportive and comprehensive friend.

Finally, I thank my coworkers and friends Nicole da Costa Davila and Rafael Fernandes Borges for being great partners, for the fun and unforgettable moments we had, and for making the work environment such a good place that it makes me feel sad when I leave it.

ABSTRACT

People on long-term treatment suffer from two problems: following the treatment correctly and staying engaged during it. The main cause of this problem is that each person has a specific engagement along with a lack of clarity in visualizing the progress of the treatment. In order to deal with this problem, mHealth applications have been developed. Although mHealth improves patient engagement, the unavailability of developers to develop these applications according to the treatment of each patient reduces its reachability. This work proposes a no-code platform that allows healthcare professionals to instantiate mHealth applications for their patients according to their care plan. Our goal is to allow healthcare professionals to instantiate mobile applications that show treatment progress and use elements that engage their patients. With this, we hope to contribute so that patients on long-term treatment do not abandon it over time and follow it correctly.

Keywords: No-code. mHealth. healthcare. cross-platform. care plan.

Mobilex: uma plataforma no-code para o desenvolvimento de aplicações mHealth baseadas em planos de cuidado

RESUMO

Pessoas em tratamento de longo prazo sofrem com dois problemas: seguir o tratamento corretamente e permanecer engajados durante ele. A principal causa disso é que cada pessoa possui um fator de engajamento específico aliada à falta de clareza na visualização do andamento do tratamento. Para lidar com este problema, foram desenvolvidas aplicações mHealth. Embora o uso de aplicações mHealth melhore o engajamento do paciente, a indisponibilidade dos desenvolvedores para desenvolver esses aplicativos de acordo com o tratamento de cada paciente reduz sua acessibilidade. Este trabalho propõe uma plataforma no-code que permite aos profissionais de saúde instanciarem aplicativos de mHealth para seus pacientes de acordo com seus planos de cuidados. Nosso objetivo é permitir que profissionais de saúde criem aplicativos móveis que mostrem o progresso do tratamento e usem elementos que engajem seus pacientes. Com isso, esperamos contribuir para que os pacientes em tratamento contínuo não o abandonem com o tempo e sigam ele corretamente.

Palavras-chave: No-code. mHealth. healthcare. cross-platform, plano de cuidado.

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LIST OF ABBREVIATIONS AND ACRONYMS

| | |
|---------|--|
| WHO | World Health Organization |
| HCP | Healthcare professionals |
| IT | Information Technology |
| FBP | Flow-Based Programming |
| NANDA | North American Nursing Diagnosis Association |
| NIC | Nursing Interventions Classification |
| NOC | Nursing Outcomes Classification |
| ANA | American Nurses Association |
| DFS | Depth-first search |
| API | Application Programming Interface |
| POPEP | Periodic Of Periodic Element Problem |
| mHealth | Mobile health |
| HTML | Hyper-Text Markup Language |
| CSS | Cascading Style Sheets |
| VPL | Visual programming language |
| FBP | Flow-based programming |
| REST | Representational state transfer |
| DAO | Data Access Object |
| DTO | Data Transfer Object |
| JSON | JavaScript Object Notation |
| BSON | Binary JavaScript Object Notation |

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1 INTRODUCTION

Following a prescribed treatment is following a set of recommendations to control or cure a disease. However, this treatment is frequently interrupted by patients after some time. Burger et al. (BURGER et al., 2018; PRESTON et al., 2018; SHAH et al., 2019) showed that long-term treatment interruption ranges from 19.3% to 94%, and, according to World Health Organization (WHO), in developed countries only 50% of patients with chronic conditions follow the prescribed treatment correctly (BROWN; BUSSELL, 2011). There are several reports about treatment discontinuation: (BROWN; BUSSELL, 2011) shows that the number of patients with systemic arterial hypertension that discontinue the treatment can be as high as 80%; (WU et al., 2008) reveals that medication adherence in patients with heart failure varies widely from 2% and 93%; (DIMATTEO, 2004) analyzed 569 studies of non-psychiatric medication adherence and concluded an average nonadherence rate of 24.8%.

Nonadherence by patients to their treatment can result in fatal consequences. For example, heart failure affects 5.7 million people in United States (MOZAFFARIAN et al., 2016) and may increase the mortality rate if treatment is not correctly followed (GATHRIGHT et al., 2017). In the same way, the survival percentage of patients treating heart attack that discontinue their treatment reduce their survival percentage to 9.2% (HO et al., 2006). On the other hand, older people who have good adherence to their long-term treatment reduce in 21% the risk of death (WALSH et al., 2019). At last, nonadherence to some medications also increases mortality risk (FAUGHT et al., 2008). Therefore, treatment discontinuation negatively impacts patient health, increases the risk of re-hospitalization, and, sometimes, can result in death.

Several approaches have been proposed to increase patient engagement through mobile applications (mHealth). MAO et al. (MAO et al., 2020) shows that using mHealth with diabetes and hypertension patients helps them to keep adherence to their treatments. This is possible because smartphones are accessible to almost everyone (77% of American people (SHEET, 2018)). Also, mHealth helps to improve healthcare in several countries, especially in low- and middle-income countries (MARCOLINO et al., 2018).

1.1 mHealth - current challenges

Although mHealth can increase adherence to long-term treatments (HAMINE et al., 2015), two challenges limit its reachability: generality of current solutions and difficulty for Healthcare professionals (HCP) to generate mHealth applications. In the following subsections, these challenges will be detailed.

1.1.1 Generality of mHealth solutions

First is the generality of current solutions. Current mHealth solutions are static, i.e., they use a care plan as a template to address as many patients as possible. However, as this care plan cannot be changed, some patients may not benefit from this solution. For example, patients who have specific treatment aspects may not have it in current solutions, as they do not allow to change the care plan used as a template for the solution. Also, engagement elements that motivate some patients may not engage others, and a solution that adapts to the needs of each patient is missing. Finally, a patient can have more than one treatment to follow, and its engagement in one is not necessarily the same as the other.

1.1.2 Difficulty for HCP to develop mHealth applications

The second challenge is generating specific mHealth applications that fit the needs of a specific treatment of a patient to keep him/her engaged. To do this, one needs dedicated Information Technology (IT) team for developing and evolving mHealth applications, and, if a new mHealth application needs to be built after developing them, it is necessary to request them again. There are two problems with this: the high cost of developing a mHealth application and the strong dependency between HCP and the IT team. Because of that, when HCP requests an IT team for developing a mHealth application, they ask for a generic solution to subsume as many treatments as possible due to high cost. Consequently, problems mentioned in Section 1.1.1 occur, increasing the probability of treatment discontinuation by patients.

1.2 Goals

The goal of this work is to develop a no-code platform for HCP to develop mHealth applications. Our objective is to instantiate mHealth applications based on care plan information and allow the customization of the application according to the needs of each patient. It is a no-code platform because it is based on Flow-Based Programming (FBP) (explained in Section 2.2.5) which transforms software systems into a processes network, modeling them as a directed graph of predefined processes. These processes are executed in parallel and exchange data through input and output connections (SOUSA, 2012). With that, we expect to offer an abstract tool in the language of the medical team to develop specific mHealth applications for their patients (based on their care plan), improving their engagement.

In order to understand how the care plan works, we contacted around 50 nurses through social networks along with personal contact. From these nurses, 28% returned our contact. So we interviewed 14 nurses from different areas (pediatricians, cardiologists, elderly caregivers, nephrologists, and oncologists). With this research, we learned that the care plan is structured using a set of standards, called NANDA-NIC-NOC (Section 2.1.3). The questions used in this interview are shown in Appendix A. From these interviews, we identified NIC (Section 2.1.3.2) as our target because NANDA (Section 2.1.3.1) is used for diagnoses and NOC (Section 2.1.4) for evaluating an intervention's progress.

In this work, we present Takere ¹: a no-code platform for HCP to instantiate mHealth applications for their patients based on their care plan. In this platform, HCP provides care plan information and a mobile application is instantiated based on it. In this way, HCP can instantiate mHealth applications specifically for each of its patients based on their treatment, offering an additional support to patient engagement along its long-term treatment.

This work presents the following contributions:

- Proposal of a no-code platform for HCP to instantiate mHealth applications;
- Use of patient care plan for generating mobile applications;
- It presents the limitations of the proposed platform and how to extend it to support new types of treatments.

¹<https://github.com/takere>

The work is structured as follows: in Section 2 we review the concepts of no-code and mobile development platforms and healthcare terms used in this work. It also discusses the related work. Section 3 presents the overall strategy of the platform. Section 4 details the proposed approach, giving essential knowledge concerning the implementation and use of the platform. Sections 5, 6 and 7 describe, respectively, the validation strategy, the experimental results and the threats to validity. Section 8 discusses the limitations of the proposed solution and possible future works.

2 BACKGROUND

This chapter covers the essential concepts used in this work. We first review healthcare concepts and then present the main computational background.

2.1 Healthcare concepts

In this section, we present the main healthcare concepts used in this work. We start discussing mHealth and gamification concepts. We end by describing the care plan structure (NANDA-NIC-NOC), detailing each classification individually.

2.1.1 mHealth

The set of mobile technologies used for health care is called mHealth (MECHAEL, 2009). It is used as an extension of the doctor's office for helping patients with their treatment. The main criterion of these applications is engagement elements to help patients to stay engaged during their treatment, avoiding abandoning it (ROWLAND et al., 2020). These applications are developed to be generic enough to subsume as many treatments as possible. A study pointed out roughly 50% mHealth users stop using them after some time due to high data entry burden, loss of interest, and hidden costs (KREBS; DUNCAN et al., 2015).

2.1.2 Gamification

Gamification is using game concepts in other contexts beyond games. It is used primarily to increase user adherence to a product, as games are used to keep people entertained and focused (SHERRY et al., 2012; SAILER; HOMNER, 2020). Several studies have shown that gamification provides positive effects depending on how it is implemented along with the context it is used (HAMARI; KOIVISTO; SARSA, 2014; APARICIO et al., 2012; SARDI; IDRI; FERNÁNDEZ-ALEMÁN, 2017; GAALLEN et al., 2021).

2.1.3 NANDA-NIC-NOC

In order to improve communication between nurses and to standardize health care, a language standard has been proposed. A nursing classification system began to be discussed in the 1970s, and with it, challenges and issues about the nursing process have appeared (CRUZ, 2008). The main classification systems recognized by American Nurses Association (ANA) are NANDA, NIC, and NOC (ANDERSON; KEENAN; JONES, 2009; BRITO, 2017). Each of these systems will be detailed in the following subsections.

2.1.3.1 NANDA

North American Nursing Diagnosis Association (NANDA) is a global nursing association that standardizes nursing diagnoses (HERDMAN, 2008). A diagnosis is a clinical judgment about individual, family, or community experiences/responses to actual or potential health problems/life processes (PERRY et al., 2013). NANDA is composed of 13 domains, 47 classes, and 201 diagnoses, and its first edition was published in 1982.

Figure 2.1 shows an example of NANDA for a sedentary lifestyle, and it has three components: definite characteristics, related factors, and risk population. The first are signs and symptoms that indicate when the diagnosis should be applied. The second describes possible reasons for the problem, and it is useful for choosing an appropriate nursing intervention. Finally, the risk population refers to people who are more vulnerable to the problem.

2.1.3.2 NIC

Nursing Interventions Classification (NIC) standardizes nursing interventions. Interventions can be independent or collaborative, direct or indirect, and individual or group oriented (WAGNER et al., 2016). NIC is composed of seven domains, 30 classes, more than 500 interventions, and 12000 actions/activities, and it was first published in 1992. The activities are not standardized because it would defeat the purpose of using them to individualize care. In this work, we will refer to activities defined in the NIC reference book (BUTCHER et al., 2018). Finally, we classified actions/activities into two groups: nurse-dependent and independent. The first includes activities that require nurse participation (for example catheter replacement). The second group contains activities that the

Figure 2.1: NANDA - Sedentary lifestyle

| Definite characteristics | Related factors | Risk population |
|--|--|--|
| <ul style="list-style-type: none"> • Average daily physical activity is lower than recommended according to sex and age • Choose a daily routine with lack of physical exercise • Do not exercise during free time • Express preference for low physical activity • Perform most activities in reclined position • Perform most of the activities in sedentation • Loss of physical condition | <ul style="list-style-type: none"> • Conflicts between cultural beliefs and health practices • Decrease in activity tolerance • Difficulty adapting areas for physical activity • It exceeds the recommended time of use of screens according to age • deterioration of physical mobility • Inappropriate interest in physical activity • Inappropriate knowledge of the consequences of sedentary lifestyle • Inappropriate knowledge about the healthy benefits associated with physical activity • Inadequate motivation for physical activity • Inadequate resources for physical activity • Inappropriate role models • Inadequate social support • Inappropriate skills for time management • Inappropriate training for physical exercise • Low self -efficacy • Low self -esteem • Negative affection towards physical activity • Pain • Breedness practices that inhibit the practice of physical activity by the child • Perception of physical disability • Security risk perception | <ul style="list-style-type: none"> • Teenagers • People > 60 years of age • People living in urban areas • People living as a couple • People with a high educational level • People with high socioeconomic status • People with significant limitations of time • Married people • Women |

Source: <https://www.nandadiagnoses.com>

patient can do on his/her own (for example drinking water every 2 hours). In this work, we focus on the second group.

Figure 2.2 shows an example of NIC. The definition specifies the goal of the intervention. Next, activities are a set of actions that may be selected for being used in patients to achieve the goal of the intervention. Finally, background reading is a list of recommendations for HCP if they want to get more details about the intervention.

2.1.4 NOC

Nursing Outcomes Classification (NOC) came to standardize nursing expected results from an intervention. Results (or outcomes) are the behavior or perception of a patient in response to nursing interventions (MOORHEAD, 2009). NOC is composed of 31 classes and 385 results, and it was first published in 1991 (MAAS; MOORHEAD, 2000).

Figure 2.3 shows an example of NOC. The definition specifies the goal of the outcome. Next, there are indicators along with a measurement scale. Each indicator is an aspect the patient is being monitored, and the measurement scale is used for HCP to evaluate the patient's progress related to this aspect. Finally, references are a list of

Figure 2.2: NIC - Hypertension management

| Hypertension Management | | 4162 |
|---|---|------|
| Definition: Preventing and treating blood pressure levels higher than normal | | |
| <p>Activities:</p> <ul style="list-style-type: none"> • Elicit a detailed patient health history to determine risk level of patient, including medication use • Identify possible causes of hypertension • Evaluate for associated risk factors and contributing factors (e.g., diabetes mellitus, dyslipidemia, obesity, metabolic syndrome, age over 60 years, gender, race, smoking, hyperuremia, sedentary lifestyle, family history of hypertension, cardiovascular disease, history of stroke) • Measure BP to determine presence of hypertension (e.g., normal, less than 120/80; elevated, 120 to 129/80 or less; hypertension stage 1, 130 to 139/80 to 89; hypertension stage 2, equal or greater than 140/90) • Assure proper assessment of blood pressure (i.e., classification is based on the average of two or more properly measured, seated, BP readings on each of two or more office visits) • Avoid measurement of blood pressure for classification when contributing factors are present (e.g., consumption of caffeine, migraine headache, insomnia, agitation) • Implement proper nursing care for patients based on classification of hypertension • Assist patients with prehypertensive classification to practice lifestyle modification in order to reduce their risk of developing hypertension in the future (e.g., increase exercise, decrease weight, modify diet, obtain adequate sleep) • Advise patients with prehypertensive classification and comorbid conditions (e.g., heart failure, diabetes, kidney disease) to seek appropriate drug therapy if a trial of lifestyle modification fails to reduce BP to 130/80 mm Hg or less • Assist patients with hypertensive stage 1 classification and no comorbid conditions (e.g., heart failure, diabetes, kidney disease) to practice lifestyle modifications and to use appropriate drug therapy (e.g., thiazide-type diuretics for most, possibly angiotensin-converting enzyme inhibitor; angiotensin receptor blocker; beta blocker; calcium channel blocker; or combinations of previous) • Assist patients with hypertensive stage 2 classification and no comorbid conditions (e.g., heart failure, diabetes, kidney disease) to practice lifestyle modifications and to use appropriate drug therapy (e.g., combinations of angiotensin converting enzyme inhibitor, angiotensin receptor blocker, beta blocker, calcium channel blocker) • Assist patients with hypertensive stage 1 or 2 classification and comorbid conditions (e.g., heart failure, diabetes, kidney disease) to practice lifestyle modifications as able and to follow recommended drug regime protocols for comorbid condition with hypertension • Monitor at-risk patients for signs and symptoms of hypertension crisis (e.g., severe headache, dizziness, nausea or vomiting, pallor, sweating, cold skin, changes in vision, epistaxis, confusion, nervousness, restlessness, visual disturbances, altered level of consciousness, chest pain, seizures, cardiac arrest) • Monitor vital signs such as heart rate, respiratory rate, oxygen saturation, temperature, and blood panels for early identification of complications • Instruct at-risk patients to have regular preventative health screenings, including electrocardiogram, echocardiogram, electrolytes, urinalysis, as indicated | <ul style="list-style-type: none"> • Monitor patient for signs and symptoms of hypertension or hypotension after administering prescribed hypertension medication • Instruct related to healthy dietary pattern • Instruct related to proper physical activity (e.g., exercise 30 to 45 minutes a day) • Instruct related to contributing lifestyle habits that should be avoided (e.g., use of tobacco in any form and alcohol) • Instruct the patient on lifestyle modification related to sleep and rest patterns (e.g., 8 hours per night is recommended) • Provide information on possible changes in lifestyle necessary to avoid future complications and control the disease process • Provide information related to the purpose and benefit of the lifestyle changes • Instruct related to self-blood pressure monitoring and to report abnormal findings • Instruct the patient on possible causes of hypertension • Instruct the patient and family to take an active role in the management of disease process, (e.g., medication indications and administration, maintaining proper diet, exercise and healthy habits, quitting smoking, reducing stress, reducing weight, reducing sodium intake, reducing alcohol consumption, increasing exercise, as indicated) • Instruct the patient and family on medication usage and indications • Encourage the patient and family to maintain a list of current medications and reconcile routinely at wellness checks, hospital visits, or hospital admissions • Instruct the patient to recognize and avoid situations that can cause increased BP (e.g., stress or sudden discontinuation of drug treatment) | |
| 7th edition 2018 | | |
| Background Readings: | | |
| <p>American Association of Critical Care Nurses. (2006). <i>Core curriculum for critical care nursing</i> (6th ed.) [J. G. Alspach, Ed.]. Philadelphia, PA: W. B. Saunders.</p> <p>Chummun, H. (2009). Hypertension: A contemporary approach to nursing care. <i>British Journal of Nursing</i>, 18(13), 784–789.</p> <p>Hacihasanoglu, R., & Gozum, S. (2011). The effect of patient education and home monitoring on medication compliance, hypertension management, healthy lifestyle behaviors and BMI in a primary health care setting. <i>Journal of Clinical Nursing</i>, 20(5/6), 692–705.</p> <p>Margolius, D., & Bodenheimer, T. (2010). Controlling hypertension requires a new primary care model. <i>The American Journal of Managed Care</i>, 16(9), 648–650.</p> <p>U.S. Department of Health and Human Services, National Institutes of Health, National Heart, Lung and Blood Institute. (2004). <i>Seventh report of the Joint National Committee on prevention, detection, evaluation and treatment of high blood pressure</i>. Washington, DC: National Institute of Health.</p> <p>Whelton, P. K., Carey, R. M., Aronow, W. S., Casey, D. E. Jr., Collins, K. J., Dennison Himmelfarb, C. . . . Wright, J. T. Jr. (2017). ACC/AHA/AAPA/ABC/ACPM/AGS/APha/ASH/ASPC/NMA/PCNA Guideline for the Prevention, Detection, Evaluation, and Management of High Blood Pressure in Adults. <i>Journal of the American College of Cardiology</i>, (2017), doi: 10.1016/j.jacc.2017.11.006</p> | | |

Source: <https://nursing.uiowa.edu>

recommendations for HCP if they want to get more details about the outcome.

2.2 Computing concepts

In this section, we present the main computing concepts used in this work. We start defining the drag-and-drop technique, followed by graph concepts and web technologies. After that, we describe some software concepts and data modeling. Finally, we present no-code, job scheduler, and non-relational database concepts.

2.2.1 Drag-and-drop

Drag-and-drop in software engineering is when it is possible to drag an element to a different location and drop it. It is a technique for improving usability and removing the need to write text commands (INKPEN, 2001; JALENDER et al., 2011). For example, suppose there are three items, and an user wants to drag-and-drop the first element (Figure 2.4a). He/she needs to drag this item (Figure 2.4b) and drop it where the user wants to put it (Figure 2.4c).

2.2.2 Graph concepts

A graph is a diagram composed of a set of nodes and edges. Nodes are the elements of the graph while edges are lines that can connect them. When a node X is connected with another node Y, then the node X is a parent of the node Y, and the node Y is a child of the node X. If a node does not have any children, it is called a leaf node, while nodes do not have parents are called root nodes.

Graphs can be used for modeling several problems, including flights management (KINCAID, 2003; SOUZA, 2008), allocation (DIAS; FREITAS; MACULAN, 2012), path finding (MENDELZON; WOOD, 1995; MA, 2022), among others. There are several properties for graphs, and we explain some of them in the following subsections. Finally, we end by explaining an algorithm for traversing graphs.

Figure 2.3: NOC - Patient engagement behavior

| Patient Engagement Behavior--1638 | | | | | | |
|---|--|---------------------|------------------------|--------------------|---------------------------|------|
| Definition: Personal actions to actively participate in one's health care through shared decision-making with health professionals | | | | | | |
| OUTCOME TARGET RATING: Maintain at _____ Increase to _____ | | | | | | |
| | Never demonstrated | Rarely demonstrated | Sometimes demonstrated | Often demonstrated | Consistently demonstrated | |
| OUTCOME OVERALL RATING | 1 | 2 | 3 | 4 | 5 | |
| Indicators: | | | | | | |
| 163801 | Obtains reputable health information | 1 | 2 | 3 | 4 | 5 NA |
| 163802 | Assesses personal health risk factors | 1 | 2 | 3 | 4 | 5 NA |
| 163803 | Identifies causes of illness | 1 | 2 | 3 | 4 | 5 NA |
| 163804 | Identifies factors that influence health | 1 | 2 | 3 | 4 | 5 NA |
| 163805 | Follows a healthy lifestyle | 1 | 2 | 3 | 4 | 5 NA |
| 163806 | Treats minor conditions | 1 | 2 | 3 | 4 | 5 NA |
| 163807 | Seeks professional assistance when needed | 1 | 2 | 3 | 4 | 5 NA |
| 163808 | Selects appropriate health professional | 1 | 2 | 3 | 4 | 5 NA |
| 163809 | Prepares a list of questions to discuss with health professional | 1 | 2 | 3 | 4 | 5 NA |
| 163810 | Brings current medication list to discuss with health professional | 1 | 2 | 3 | 4 | 5 NA |
| 163811 | Shares medical information with health professional | 1 | 2 | 3 | 4 | 5 NA |
| 163812 | Discusses personal health priorities with health professional | 1 | 2 | 3 | 4 | 5 NA |
| 163813 | Shares strategies to meet personal health priorities | 1 | 2 | 3 | 4 | 5 NA |
| 163814 | Discusses plan of care with health professional | 1 | 2 | 3 | 4 | 5 NA |
| 163815 | Seeks second opinion | 1 | 2 | 3 | 4 | 5 NA |
| 163816 | Chooses among treatment options | 1 | 2 | 3 | 4 | 5 NA |
| 163817 | Monitors treatment effects | 1 | 2 | 3 | 4 | 5 NA |
| 163818 | Monitors medication effects | 1 | 2 | 3 | 4 | 5 NA |
| 163819 | Shares side effects with health professional | 1 | 2 | 3 | 4 | 5 NA |
| 163820 | Follows up with health professional when health status changes | 1 | 2 | 3 | 4 | 5 NA |
| 163821 | Obtains test results | 1 | 2 | 3 | 4 | 5 NA |
| 163822 | Obtains appropriate health screenings | 1 | 2 | 3 | 4 | 5 NA |
| 163823 | Obtains recommended vaccines | 1 | 2 | 3 | 4 | 5 NA |
| 163824 | Maintains personal health record | 1 | 2 | 3 | 4 | 5 NA |
| 163825 | Maintains insurance coverage | 1 | 2 | 3 | 4 | 5 NA |
| 163826 | Maintains advance directives | 1 | 2 | 3 | 4 | 5 NA |
| 163827 | Obtains medical power of attorney | 1 | 2 | 3 | 4 | 5 NA |
| 163828 | Shares concerns for personal safety | 1 | 2 | 3 | 4 | 5 NA |
| 163829 | Uses strategies to cope with the effects of chronic illness | 1 | 2 | 3 | 4 | 5 NA |
| 163830 | Manages personal health care | 1 | 2 | 3 | 4 | 5 NA |
| 163831 | Uses health care resources consistent with need | 1 | 2 | 3 | 4 | 5 NA |

Domain-Health Knowledge & Behavior (IV)

Class-Health Behavior (Q)

6th edition 2018

OUTCOME CONTENT REFERENCES:

Coulter, A. (2011). *Engaging patients in healthcare*. New York, NY: McGraw-Hill Education.

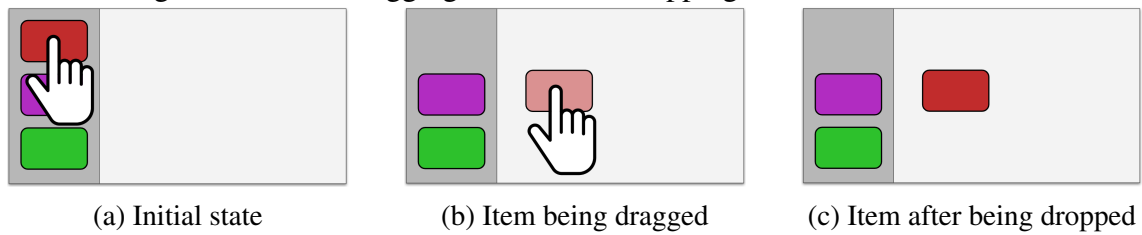
Coulter, A. (2012). Patient engagement -- what works? *Journal of Ambulatory Care Management*, 35(2), 80-89.

Duke, C., Lynch, W., Smith, B., & Winstanley, J. (2015). Validity of a new patient engagement measure: The Altarum consumer engagement (ACE) measure. *Patient*, 8(6), 559-568.

Gruman, J., Holmes-Rovner, M., French, M., Jeffress, D., Sofaer, S., Shaller, D., & Prager, D. (2010). From patient education to patient engagement: Implications for the field of patient education. *Patient Education and Counseling*, 78(3), 350-356.

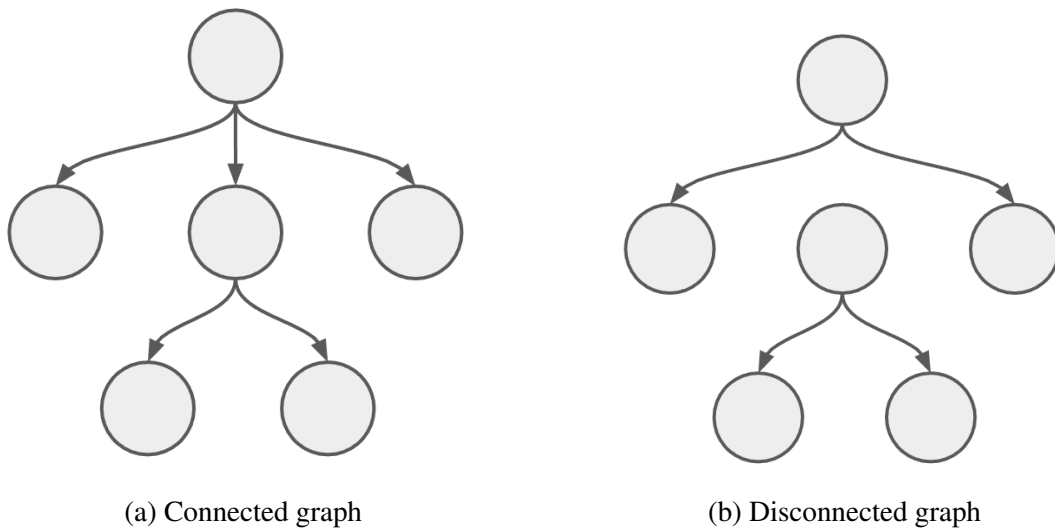
Source: <https://nursing.uiowa.edu>

Figure 2.4: User dragging an item and dropping it where he/she wants



Source: The author

Figure 2.5: Connected and disconnected graphs



Source: The author

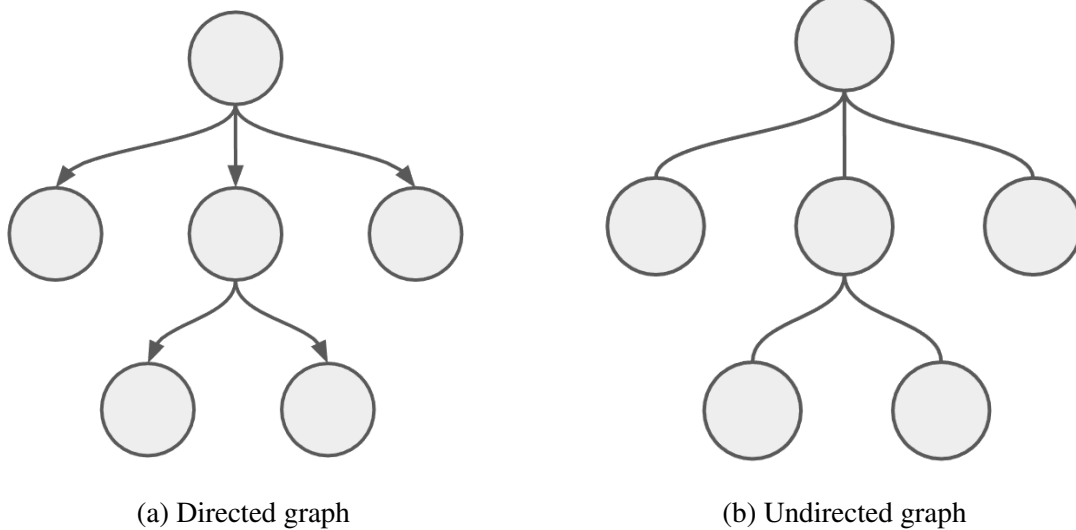
2.2.2.1 Connected graph

A graph is connected if there is a path between every pair of nodes. A path is a sequence of nodes where the first node has an edge connecting it with the next node and so on. On the other hand, a graph that does not have this property is called an disconnected graph (Figure 2.5 shows both graphs).

2.2.2.2 Digraph

A directed graph (also called a digraph) is a graph where each edge has a direction. For example, suppose there is a node X connected with another node Y through an edge. If it is allowed to have a path traversing X to Y and vice-versa, then it is an undirected graph. On the other hand, if it is only possible to traverse X to Y, then it is a directed graph. Figure 2.6 shows better the difference between them.

Figure 2.6: Directed and undirected graphs



Source: The author

2.2.2.3 Breadth-first Search

Breadth-first search is an algorithm used for traversing graphs. It starts from a root node and traverses all nodes at the present depth prior to moving on to the nodes at the next depth level. The algorithm is shown in Figure 2.7.

2.2.3 Web technologies

In 1991, Tim Berners-Lee proposed a standard language for sharing documents, called Hyper-Text Markup Language (HTML). However, style and text were developed in the same language - HTML - reducing maintainability. To solve this problem, a style sheet language was proposed in 1994, called Cascading Style Sheets (CSS). It was designed for separating the presentation from the content. CSS also improves accessibility (ZAKRAOUI; ZAGLER, 2012; KENNEDY; LEÓN, 2011) along with reusability (COLLISON, 2007). With HTML and CSS, it was only possible to create static websites, i.e., sites that do not change after being loaded. In order to allow the creation of dynamic websites (sites that can change after being loaded), a scripting language was proposed in 1995, called JavaScript. Besides being created for websites, these technologies are used in other contexts, such as mobile development (EISENMAN, 2015), and back-end systems (TILKOV; VINOSKI, 2010), among others. In the following subsections, we explain more about these three languages.

Figure 2.7: Breadth-first search algorithm

```

1 procedure BFS(tree):
2   root := get root element from tree
3   add root in queue
4   while queue is not empty do
5     node := remove first element from queue
6     if node is not marked as traversed then
7       mark node as traversed
8       for all child of node do
9         add child in queue
10      end for
11    end if
12  end while
13 end procedure

```

Source: The author

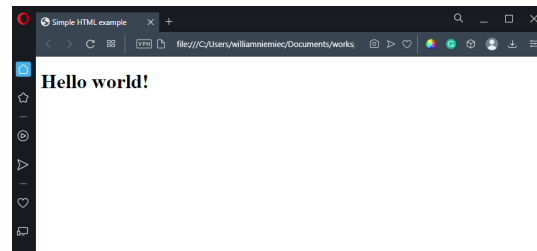
Figure 2.8: HTML structure being parsed by a web browser

```

<!DOCTYPE html>
<html>
  <head>
    <title>Simple HTML example</title>
  </head>
  <body>
    <h1>Hello world!</h1>
  </body>
</html>

```

(a) HTML code



(b) Parsed HTML

Source: The author

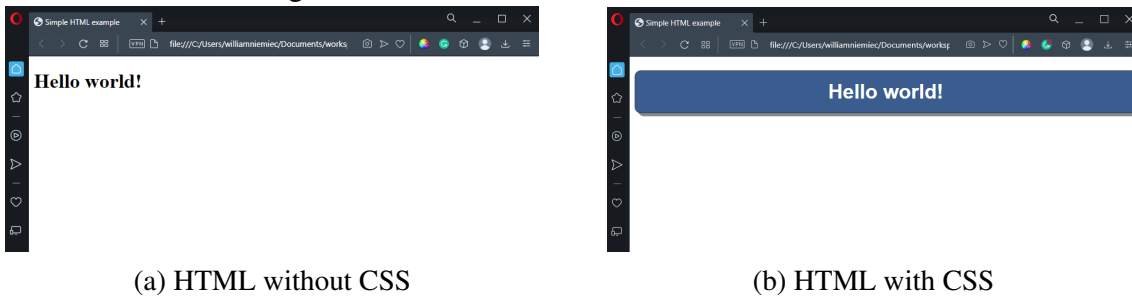
2.2.3.1 HTML

HTML is a markup language used for defining the structure of an application. It uses tags where each tag has semantics. Thus, from these tags, a parser (like web browsers) can read the document and understand the defined structure, as shown in Figure 2.8.

2.2.3.2 Rich text

Rich text is text formatted using HTML. It provides several formatting commands, such as different fonts, colors, size, bold, italic, and underlining, among others. On the other hand, plain text content does not contain formatting, images, colors, or other types of markup. It also includes single line breaks and spacing. Thus, the rich text should be used when one wants to stylize a text or to express some feeling without using words for

Figure 2.9: Parsed HTML with and without CSS



(a) HTML without CSS

(b) HTML with CSS

Source: The author

that (ZHANG et al., 2021; GOFFIN et al., 2016).

2.2.3.3 CSS

CSS is a style language responsible for defining the presentation of an application based on a structure. It consists of defining a set of properties for tags from HTML, such as color, size, and border. It also allows several HTML documents to use the same CSS file without having to duplicate content. Finally, Figure 2.9 shows a comparison between an HTML document without CSS and another with the same content but using CSS.

2.2.3.4 JavaScript

JavaScript is a scripting language whose original goal was to allow the creation of interactive websites. With it, it is possible to manipulate page elements along with adding behavior to websites. JavaScript code can run even after a website has been loaded, making it possible to build interactive websites. Besides being created for websites, several libraries have been released using JavaScript as a basis that is not related to the web. For example, React Native ¹ is a framework for building mobile applications that uses JavaScript for that.

2.2.4 Visual programming language

Visual programming language (VPL) makes it possible to create programs graphically through element manipulation. It is very useful for allowing the creation of programs without having to write code for that (MORALES; RUSU, 2020). Also, it can be used

¹<https://reactnative.dev>

for learning purposes (TSAI, 2019; DASKALOV; PASHEV; GAFTANDZHIEVA, 2021; RAO; BIHANI; NAIR, 2018).

2.2.5 Flow-based programming

Flow-Based Programming (FBP) is a paradigm that uses directed graph (Section 2.2.2.2) of predefined processes for modeling software systems (MORRISON, 1994). It aims to have a natural way of abstracting logic and an easy way of visualizing each of its elements.

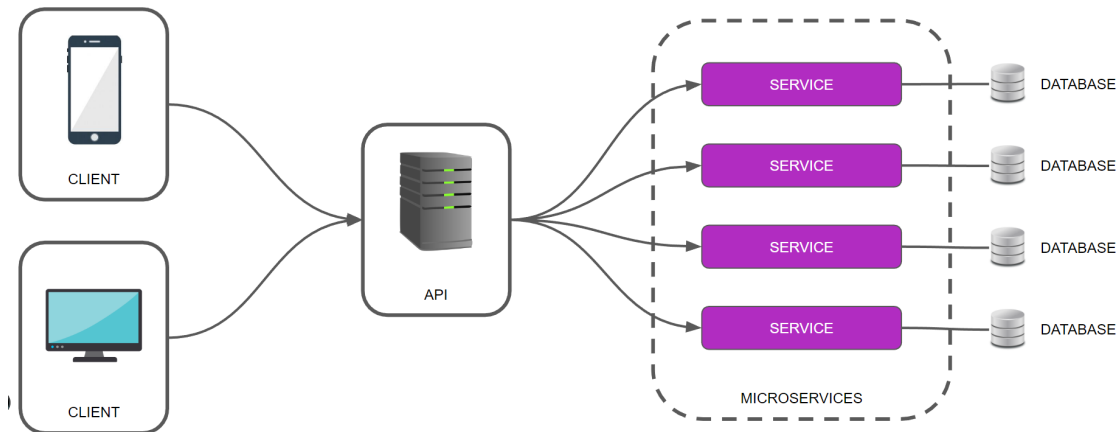
2.2.6 Component-Oriented Programming

Usually, 50% of software requirements are equal in different domains and systems (SOMMERVILLE, 2010). Thus, the probability of developing some piece of code already existent is high. Software reuse improves productivity and, using system pieces already tested, documented, and approved improves software quality (KRUEGER, 1992; FRAKES; TERRY, 1996). Based on that, component-oriented programming proposes to develop software applications by combining components already developed along with new components.

2.2.7 Internationalization in software architectures

Internationalization is the strategy of designing software to be compatible with new languages without having to change the code already produced (KERSTEN; KERSTEN; RAKOWSKI, 2002; LUONG et al., 1995; AYKIN, 2004). We refer to a language as new when the software does not have compatibility with it. When software has been designed to be compatible with internationalization, adding compatibility with a new language does not require changing the source code. All texts present in the software are located in one place, and each language has its dictionary. A dictionary is a set of elements, each with two fields: key and value. The first is an identifier for the second. On the other hand, the value is the text written in the language the dictionary belongs to. Thus, to add compatibility with a new language, the only thing to do is to create a new dictionary with the same keys but with values written in the new language.

Figure 2.10: Microservice architecture - overview



Source: The author

2.2.8 Microservice architecture

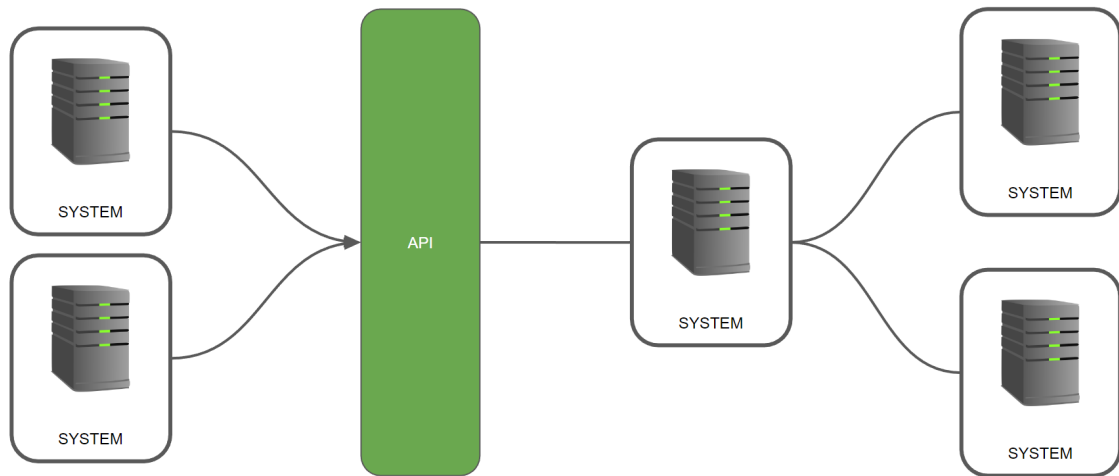
Microservice architecture aims to build systems as a set of small independent processes (Figure 2.10). Each service is developed according to its business logic and is independent of others. Using this architecture, it is possible to provide services for several distinct clients. Also, there are several advantages this architecture produces, including cost reduction (VILLAMIZAR et al., 2016), easy maintainability (DRAGONI et al., 2017), and resiliency (NADAREISHVILI et al., 2016). In the following subsections, we introduce some concepts related to this architecture.

2.2.8.1 Back end

Back-end systems are responsible for managing data for other systems. It consists on providing data on request: an application requests some data, the back-end system parses this request, handles the database to accomplish the request, and, finally, returns to the application the requested data (ADAM; BESARI; BACHTIAR, 2019).

Back-end systems in the microservice architecture context are API servers (SURYOTRISONGKO; JAYANTO; TJAHYANTO, 2017). Each system has a set of endpoints, which are addresses for each available service. They also deal with database connection and database management. Note that back-end systems are usually called servers.

Figure 2.11: API - overview



Source: The author

2.2.8.2 Front end

Front-end systems are responsible for providing a graphical interface to users. They request data from back-end systems and use them for building a layout. These requests can be for getting or writing some data. The front-end system does not need to know how this will be done, only how it builds a request for both options (HARMS; ROGOWSKI; IACONO, 2017; PAVLENKO et al., 2020). Note that front-end systems are usually called clients.

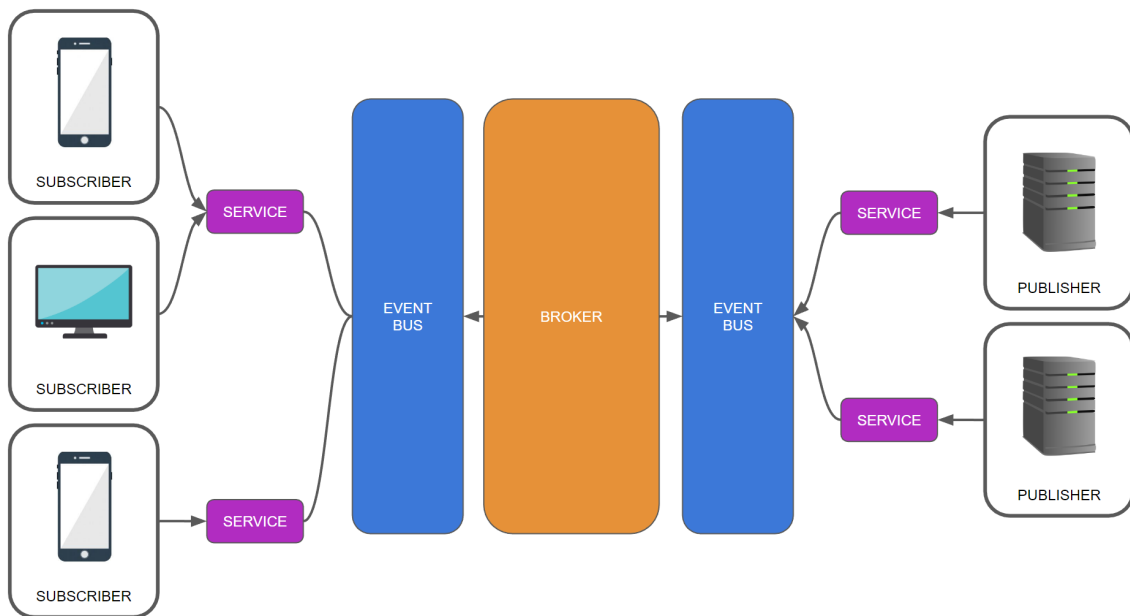
2.2.8.3 Application Programming Interface

Application Programming Interface (API) is a set of definitions used for communication between systems. It is a layer that specifies what actions are possible to do and what information is necessary to provide in order to do this action. It aims to inform a system how how to communicate with another system and what it can do in this system (Figure 2.11).

2.2.9 RESTful API

RESTful API is an API that implements REST, which is a set of specified rules about how an API from a back-end system has to be, including stateless, layered, and code-on-demand. The first rule refers to a communication mode between client and server

Figure 2.12: Event-driven architecture - overview



Source: The author

where each client request is completed independently of the previous requests. On the other hand, the second specifies the system has to use a layered architecture, including a security layer, a business logic layer, and a request handler layer. Finally, the code-on-demand rule says the server is who decides what features a client can use, and it can change them depending on some logic.

2.2.10 Event-driven architecture

Event-driven architecture is a design pattern whose goal is to provide asynchronous communication between services (MICHELSON, 2006; MARÉCHAUX, 2006; CLARK; BARN, 2011; TAYLOR et al., 2009). It uses event streams for notifying all interested applications when the system status changes. This interaction consists of the system sending microservice events to an event bus followed by a broadcast (Figure 2.12). The event bus handles new events while broadcasting and forward them to the subscribed components. Events are published by some components (publishers) and received by others (subscribers). A subscriber needs to subscribe to each component it wants to receive events from. Note that publishers and subscribers do not know each other, as this is the responsibility of the Broker.

2.2.11 Data modeling

Information is a set of data related to some subject. To manipulate it in a computer, it is necessary to define a structure for this information (SIMSION; WITT, 2004). This process is called data modeling, and there are several approaches for representing a piece of information. In the following subsections, we introduce some of these techniques.

2.2.11.1 Models

Models are structured elements based on relevant properties of a real-world concept (FLANDERS; JANNIDIS, 2015). The definition of what properties are relevant or not depends on the context they are used. Also, the real-world concept can be a physical object (like a chair), or an abstract concept (like a law), among others. For instance, if one is building a shopping system, models may include stores, products from this store, and employers, and it is necessary to define which properties each of these models have (for example, employers can have a name, a genre, birth date, wage, among others). The definition of what properties a model will have depends on what information is relevant to keep, and this depends on the context of the system.

2.2.11.2 DAO

The data access object (DAO) is a design pattern that aims to represent data independently of its source (text, database, XML file, among others). For that, it encapsulates data access through an interface, allowing data access mechanisms can be changed independently of the code that uses the data (MATIC; BUTORAC; KEGALJ, 2004; NOCK, 2004). Thus, these objects contain the business logic of the data they represent.

2.2.11.3 DTO

The data transfer object (DTO) is a design pattern used for carrying data between processes. These pattern aims to aggregate data that is expected to be transferred between several processes in order to reduce the number of calls, and, consequently, make this process less costly (MONDAY, 2003). Compared with DAO (Section 2.2.11.2), these objects do not contain any business logic, being more simple than DAO.

2.2.11.4 JSON

JavaScript Object Notation (JSON) is a data interchange format used for exchanging data with other systems in a standard way (PEZOA et al., 2016). It is human-readable data and it is based on a subset of the JavaScript programming language standard. JSON files are composed of JSON objects, and each object is composed of a key and a value. The first is a text used for accessing a value from the object, while the second can be a number, text, boolean, list, empty value, or even another object. Note that, besides being based on JavaScript programming language, JSON is completely language-independent, and the structure of JSON files can be mapped to almost any programming language (CROCKFORD, 2006).

2.2.11.5 BSON

Binary JSON (BSON) is JSON represented in a binary structure. It aims to manage JSON files more efficiently, and also to add new data types, like dates and binary data (VIOTTI; KINDERKHEDIA, 2022). For that, the BSON structure encodes type and length information in JSON files, allowing parsing them more quickly along with adding compatibility with new data types.

2.2.12 No-code platform

No-code software is a software development technique for building applications without writing code (MCLEAN, 2021; YAN, 2021). It consists on using drag-and-drop (Section 2.2.1) concept and connecting components, creating a graph (Section 2.2.2). This approach has some benefits, such as speeding up the development process (PLODER et al., 2019). It also reduces the dependency on programmers, and, consequently, reduces costs (WONG; DRIVER; VINCENT, 2019).

2.2.13 Job scheduler

A job is a program running in a system. A job scheduler is a job manager whose goal is to decide which and when a job should run. Note that operating systems have a similar concept: a job scheduler is a job manager that handles the removal of a running

job and selects another job for run (SILBERSCHATZ; GALVIN; GAGNE, 2018). In our work, we do not want to stop a job to run another; we are only interested in deciding which and when a job should run.

2.2.14 Non-relational databases

Non-relational databases are databases that stores data in a non-tabular form. As data does not have a fixed structure, each document of the database can store data in different formats. A document is a list of records, and a database can contain several documents (BHAT; JADHAV, 2010). Compared with relational databases, each document (called a table) has fixed fields, and, consequently, a fixed structure.

2.3 Related Work

Several approaches have been proposed in the literature for improving patient engagement. DinoApp (SILVEIRA et al., 2021) is a mobile application developed to support children with cancer. It helps HCP to be closer to children with cancer after they are discharged from the hospital. It does not replace HCP interaction, but helps it, having a communication channel between them (frequented asked questions), in addition to other functionalities, such as calendar, glossary, among others. Our approach has a similar goal but expands it for different treatments beyond children with cancer.

Mussi et al. (MUSSI et al., 2013) showed that home visit by HCP improves the healthcare of patients with heart failure. In this research, patients who received HCP visits improved 24.8% their self-care and adhesion to their treatment, in contrast with 9.76% of those who have not had these visits. Continuing the previous work, (SOUZA et al., 2014) focuses on HCP monitoring their patients with heart failure by phone calls. This approach reduced in 27% hospital admissions and deaths by heart failure. Our approach aims to achieve similar results but without the presence of HCP since there may be insufficient professionals to attend to the demand.

(GUZZO, 2017) proposes to automate the pre-hospital attendance system. One of the goals of this automation is to standardize the nursing language - improving their communication - and to persist this information in a database. Our approach proposes to develop a similar system, but including a system for patients, and not only for HCP.

(CARVALHO, 2021) proposes a no-code platform for HCP to instantiate mHealth applications to improve patient engagement. No-code elements are generic enough to be used in different treatments, and he focuses on identifying engagement elements to be used when generating a flow. A flow represents the order that the elements that should appear in the mHealth application along with dependencies (for example if an element should be parsed only after another has finished). Then, this flow is processed, and a mHealth application is instantiated based on it. In our approach, we extend this work to use specific no-code elements based on NIC (Section 2.1.3.2). With that, we expect HCP to instantiate specific mHealth applications that are in accordance with a treatment specified for each patient.

3 PROPOSED APPROACH

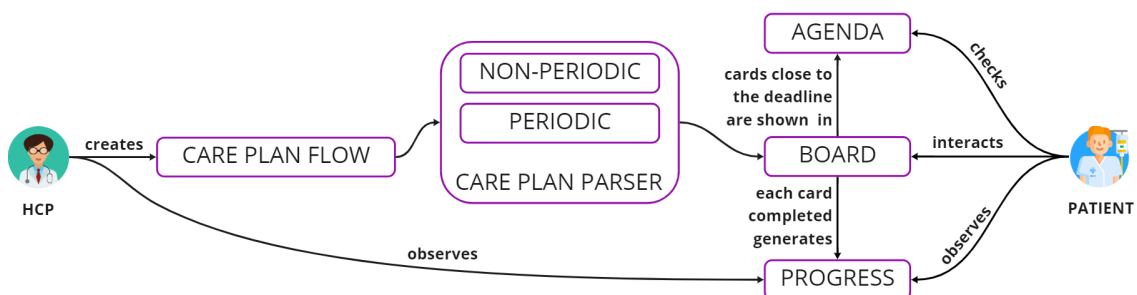
We propose a no-code platform for HCP to instantiate specific mHealth applications based on care plans. As our goal is that non-programmers use our approach, care plans are built using FBP (Section 2.2.5) and VPL (Section 2.2.4). Our approach (Figure 3.1) is composed of five components: care plan flow, care plan parser, agenda, board, and progress. In the following sections, all these components are explained.

For instance, let us assume a patient that has a disease called urolithiasis. Also, assume that HCP evaluated the patient and prescribed a treatment with the following restriction: the patient should intake more than two liters of water per day. In that case, the HCP has to build the flow of this treatment (care plan flow). For that, it is necessary to choose which care plan elements compose this flow along with how they relate to each other. In this example, HCP selected an element for asking the patient daily how many liters of water he/she drinks (Figure 3.8).

After the care plan flow is created, it is necessary to parse this flow. In this analysis, a card is generated for the patient to interact with (Figure 3.3). Also, as this element is periodic, this card will be generated periodically, without having to create another flow for that.

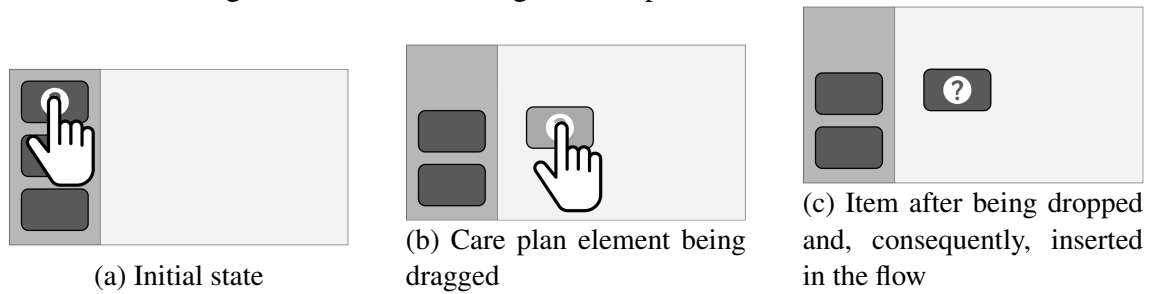
Finally, when the care plan flow is created and analyzed, the patient can interact with it. For that, a board is generated containing one card. A card is a set of information and/or inputs provided by care plan elements. In this example, the card has a question, and the patient should provide some input. After that, the activity is marked as completed. Also, the patient can check which activities have been completed in progress. This progress can also be observed by HCP, checking which activities have been completed along with the inputs provided by the patient. Finally, the patient can see activities

Figure 3.1: Approach general overview



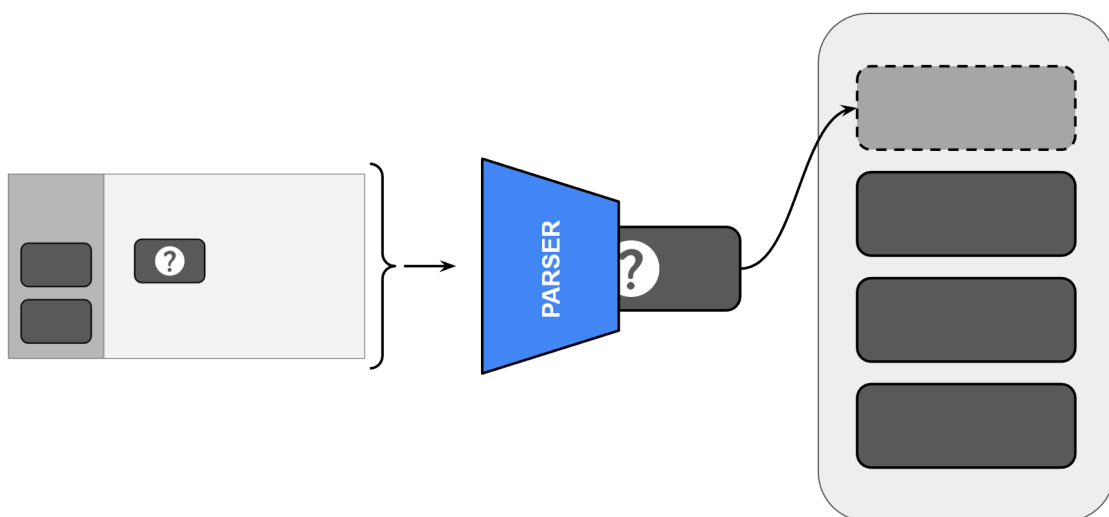
Source: The author

Figure 3.2: User inserting the care plan element in the flow



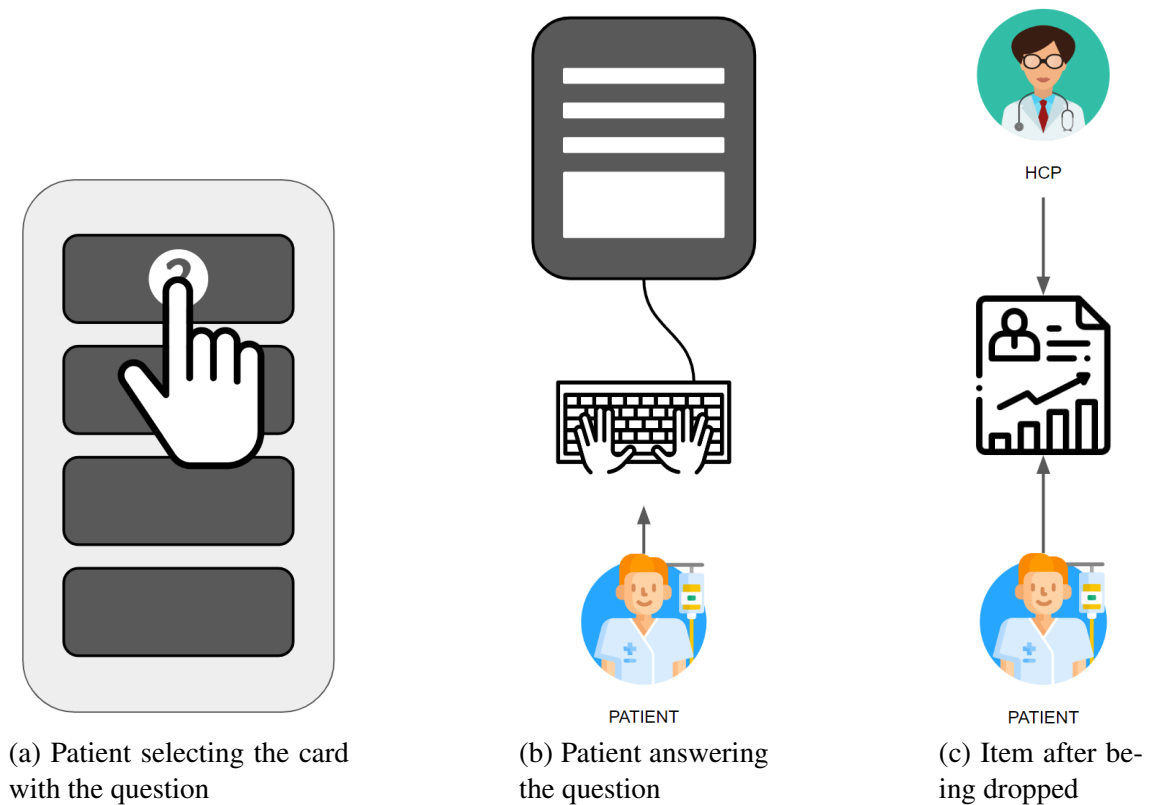
Source: The author

Figure 3.3: Card generation from the care plan flow



Source: The author

Figure 3.4: Patient progress generated from the completed card



Source: The author

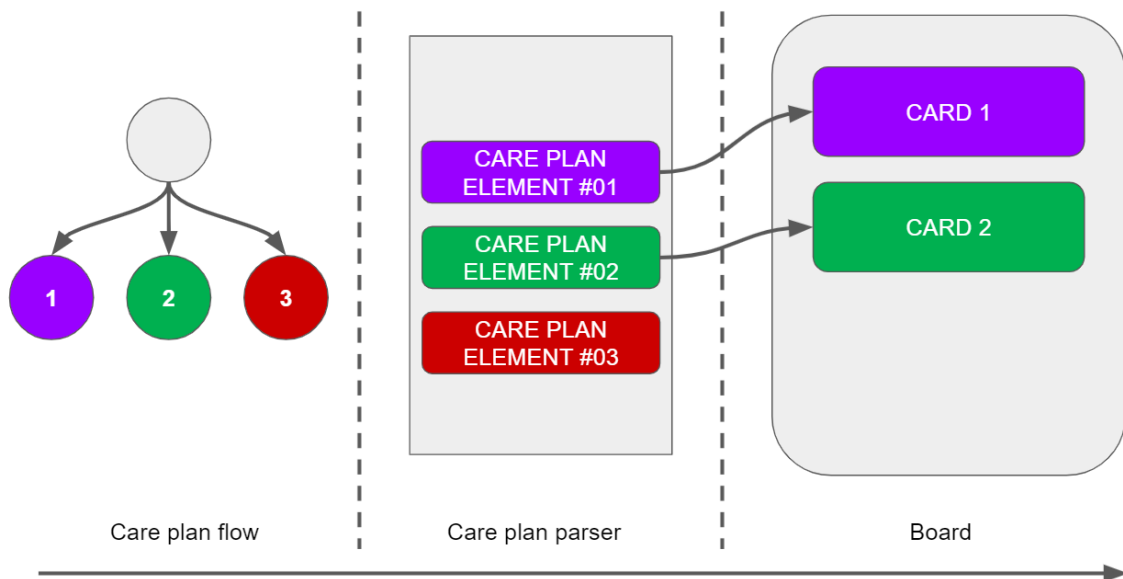
close to their deadline by accessing the agenda (Figure 3.4).

3.1 Board

We defined a board as a set of cards ordered by severity (defined in Table 3.3) and a deadline as a tiebreaker. It is here where patients interact with care plans created by the HCP. In the board, each card is generated according to a flow, and its content depends on which care plan element generated it (as shown in Figure 3.5). It is worth mentioning that the use of a care plan element does not always generate a card, as it depends on its semantics.

The board contains all care plan elements that are available for being completed by the patient. They do not need to be completed at once, and the patient can complete them in his/her time (except for care plan elements with an end date). Consequently, the patient goal is to keep its board empty (once a card is completed, it is removed from the board), meaning that the patient's treatment is up to date.

Figure 3.5: Board generation



Source: The author

3.2 Agenda

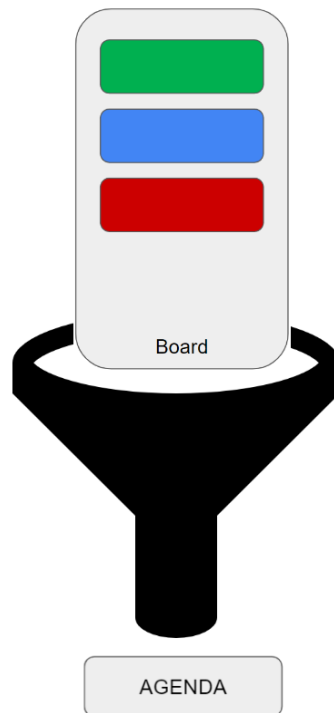
Agenda (Figure 3.6) helps patients to not lose care plan element deadlines. It is a simpler version of the board, where only those elements with very close deadlines are shown. Its purpose is to help patients to prioritize those elements that are more important (high severity and those that are close to deadline).

3.3 Progress

When a patient completes a card on the board, a progress item is generated (Figure 3.7). We defined a progress item as a set of information containing the finishing date and, optionally, patient input data, related to a care plan element. For example, if a question has been made, by HCP, to a patient and this patient answered it, his/her answer would be in a progress item. Another example is when a medication has been taken: in this case, the progress item would contain only when this element was finished by the patient.

Patients can see their progress and check how far they are from accomplishing all possible progress items. Progress is a set of progress items related to some care plan. It has two purposes: to keep a treatment history and to provide a progress measure, display-

Figure 3.6: The agenda idea is to filter the board and show only care plan elements close to their deadline



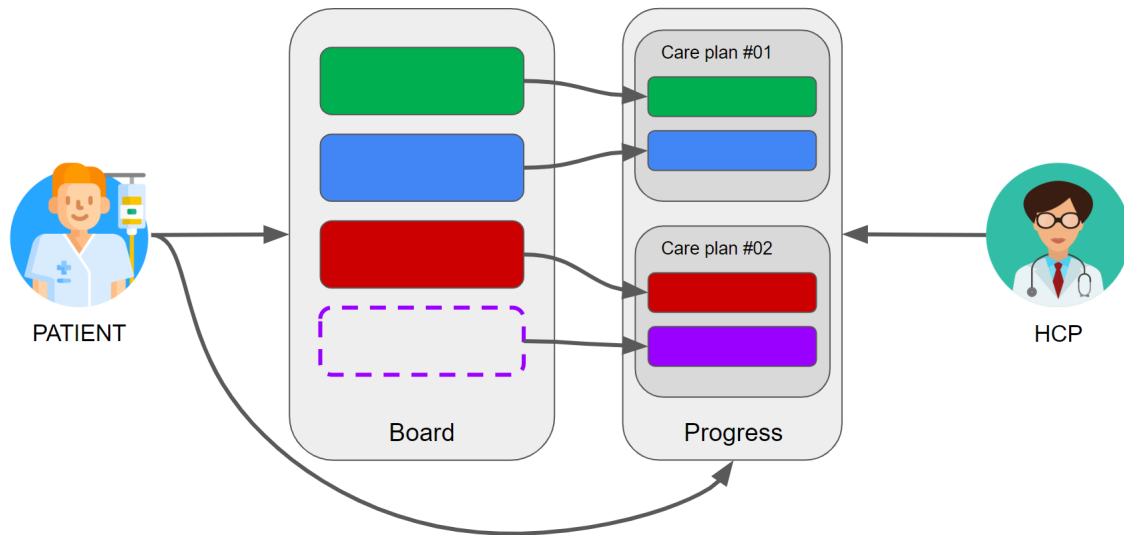
Source: The author

ing how many progress items were finished and comparing this with the total of possible progress items. Finally, HCP also have access to their patient's progress. HCP can see not only completed care plan elements, but also ongoing and late care plan elements.

3.4 Care plan flow

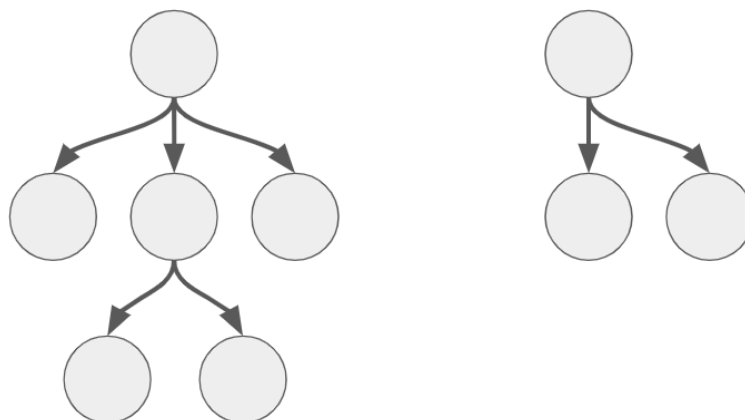
A flow (Figure 3.8) is a connected digraph (Section 2.2.2.1 and Section 2.2.2.2). It is composed of a set of nodes, which can be connected between them depending on their policy. A node policy defines the types of nodes that can be connected to it. This policy is created based on syntax, and its purpose is to avoid creating connections between nodes that do not make sense in a given context.

Figure 3.7: General overview of progress generation. Dashed lines represent a card that is not in the board anymore because it was already finished



Source: The author

Figure 3.8: A flow composed of two connected digraphs



Source: The author

3.4.1 Building a flow

In our approach, nodes represent care plan elements, and edges represent dependency. For example, let us assume there are two nodes: X and Y. If node X has an edge pointing to node Y, it means that node Y cannot be executed before node X. As nodes are care plan elements, an edge represents an ordering of which care plan element must be executed before another can be executed.

3.4.2 Care plan elements

We defined care plan elements as an element representing some item extracted from NIC (Section 2.1.3.2). It is composed of a name, description, type, color, icon, shape, input list, output list, content type and parameters (Tables 3.1 to 3.4). This structure defines the minimum information needed for the approach to work. The type of an element can be defined as: begin, conditional, periodic or non-periodic, and each of them are further explained in the following sub-subsections. Note that there are two parameter type: basic (that are always present), and specific (defined according to the content type).

Parameters can be classified in two groups: basic, that must be in all periodic and non-periodic care plan elements, and specific, that are defined according to the content type field. Basic parameters are shown in Table 3.3, while the specific parameters are defined in Table 3.4.

3.4.2.1 *Begin element*

The begin element indicates the beginning of the care plan flow. It is the root of the flow and contains only two parameters: start and end date. The first indicates when the care plan starts, and the second when it ends. Note that a care plan element may not have a defined end, being active indefinitely.

3.4.2.2 *Conditional element*

The conditional element allows choosing between two flows based on some condition (one if it is true and another if it is false). For example, if the patient is feeling pain, the conditional element can choose a flow that recommends taking some medication.

Table 3.1: Structure of care plan elements

| Name | Description |
|--------------|---|
| Slug | Name that should be used in back-end systems for storing the element. |
| Name | Name that should be displayed in front-end systems when creating a care plan flow. |
| Description | Summary of what the element does. |
| Type | Indicates if is a begin, conditional, periodic or non-periodic element. |
| Color | Specifies a color that should be used in front-end systems when the element is used. |
| Icon | Specifies an icon that should be used in front-end systems when the element is used. |
| Shape | Specifies how the element should be displayed in front-end systems when the element is used (square, diamond, among others). |
| Input list | Indicates entry points of the element (useful when displaying the element in care plan flow). Should be a list of directions (left, top, among others). |
| Output list | Indicates output points of the element (useful when displaying the element in care plan flow). Should be a list of directions (left, top, among others). |
| Content type | As care plan elements can have different parameters besides the basic ones, it is necessary to specify the type of content. The possible types include text, unordered list, ordered list, book and form. |
| Parameters | Specifies fields that should be provided when a new instance of the element is created (for example when a HCP puts a begin element in a care plan flow). Parameter structure is specified in Table 3.2. |

Source: The author

Table 3.2: Structure of each parameter item from parameters item from care plan elements

| Name | Description |
|-------------|---|
| Slug | Name that should be used in back-end systems for storing the parameter. |
| Name | Name that should be displayed in front-end systems. |
| Description | Summary of the parameter. |
| Required | Specifies if parameter must be provided or not. |
| Type | Specifies parameter format (number, date, radio, among others). |

Source: The author

Table 3.3: Basic parameters of care plan elements. Note that the slug field was omitted due to being used only for internal system use

| Name | Description | Type |
|-------------|---|--|
| Name | Instantiated name. | text |
| Description | Short explanation about the instantiated care plan element. | text |
| Severity | How important the care plan element is. | It can be: <ul style="list-style-type: none"> • Very low; • Low; • Medium; • Critical; • Very critical. |

Source: The author

Table 3.4: Specific parameters of care plan elements. Note that the slug field was omitted due to being used only for internal system use

| Content type | Parameters |
|---------------------|---|
| text | Content |
| unordered list | <ul style="list-style-type: none"> • Icons; • Elements. |
| ordered list | <ul style="list-style-type: none"> • Icons; • Elements. |
| book | Pages |
| form | Questions |

Source: The author

3.4.2.3 Periodic care plan elements

Periodic care plan elements are characterized by the necessity to be generated periodically. These elements contain four additional parameters: frequency field, indicating the frequency type (like daily, spaced intervals, among others) along with its value, begin date and end date whose value can be undefined. For example, a medication that must be taken every 4 hours is a periodic care plan element with frequency type set as spaced interval and frequency value equal to 4.

3.4.2.4 Non-periodic care plan elements

Non-periodic care plan elements are all elements that do not have a frequency. They do not contain a frequency field, and, once completed, they are not generated again. For example, an explanation showing how to follow the treatment does not need to be repeated after the first time the patient read it.

3.5 Care plan parser

After a flow is created, the resulting care plan digraph (Section 2.2.2.2) is parsed. In this parsing, each node is parsed using an algorithm for traversing or searching tree data structures, generating a result according to its semantics. This result may generate a card insertion on the board, depending on its logic. It is the care plan parser's responsibility to know every care plan element that the approach provides support for.

As there are two types of care plan elements (Section 3.4.2), the care plan parser is composed of two modules: periodic and non-periodic. The first is responsible for parsing periodic care plan elements (Section 3.4.2.3), and the other non-periodic care plan elements (Section 3.4.2.4). Both modules are further explained in the following subsections.

3.5.1 Non-periodic module

Non-periodic module parses non-periodic care plan elements (Section 3.4.2.4). It is simpler than the periodic module (Section 3.5.2) because it does not need to keep track of parsed care plan elements due to all elements that this module parses do not repeat after

some time.

3.5.2 Periodic module

Periodic module is responsible for handling periodic care plan elements (Section 3.4.2.3). This module should keep track of each periodic module in order to repeat care plan elements on the board appropriately. It will generate two results: one immediate and another one that will be generated according to the element frequency. To accomplish this, this module should annotate this element for that it can be generated in the future.

3.5.2.1 *Periodicity Of The Periodic Element Problem*

The periodic module is more complex than the non-periodic module because it has to deal with the Periodicity Of Periodic Element Problem (POPEP). This problem occurs when a periodic element has a periodic element as a child. It occurs because it is necessary to define with which frequency the child element will be generated: after the parent is completed for the first time or only when its parent is completed or in a way that is independent of the parent. Both alternatives are correct, and the decision of which alternative to use is made during the implementation. For example, consider two elements: X and Y, where Y is child of X. X has a frequency set as daily while Y has a frequency set to repeat every 2 hours. POPEP occurs when X is completed for the first time. Y is generated after X completion and is repeated every 2 hours. But, the next day, X is generated again (remember it has daily frequency), and the question is: what to do with Y? Does Y repetition should be canceled, returning to the initial state (where it is generated only after X completion) or it should continue its frequency generation independent of X? Again, there is no correct answer, and this is a point that must be decided in implementation (Section 4).

4 IMPLEMENTATION

In this section, we present the implementation of the approach described in Chapter 3, called Takere: a no-code platform for helping patients in their treatment according to a care plan developed by HCPs. Our approach is based on microservice architecture (explained in Section 2.2.8), where business logic is concentrated in a back-end system and it is responsible for providing logic for the front-end systems. Our approach is composed of one API server ¹ and two clients (Figure 4.1): HCP ² and patients ³. Thus, Takere is divided into three parts: a front-end (Section 2.2.8.2) system for HCP (Takere-HCP), a front-end system for patients (Takere-Patient) and a back-end system (Section 2.2.8.1) connecting them (Takere-API), as shown in Figure 4.1. This architecture makes our systems more flexible for adding new care plan elements: whenever a new care plan element is added, only the back end needs to be modified and, once the component logic is defined in the back end, it will be propagated to the front-end systems (Figure 4.2). All these parts have been developed using internationalization (Section 2.2.7), and they will be explained in the next three sections.

4.1 Takere - HCP

Takere for HCP is a system that allows the definition of a care plan along with monitoring patients' progress. It is developed using React ⁴, which is a framework for creating websites using component-oriented programming (Section 2.2.6). In the following subsections, we explain the system architecture, how the care plan flow is implemented and how HCP can monitor the progress of his/her patients.

4.1.1 Architecture

This front-end system has no information about the semantics of a care plan element and knows only its structure. The business logic is in Takere - API and it is explained in Section 4.2. This way, we simplify the front-end system - increasing its maintainability

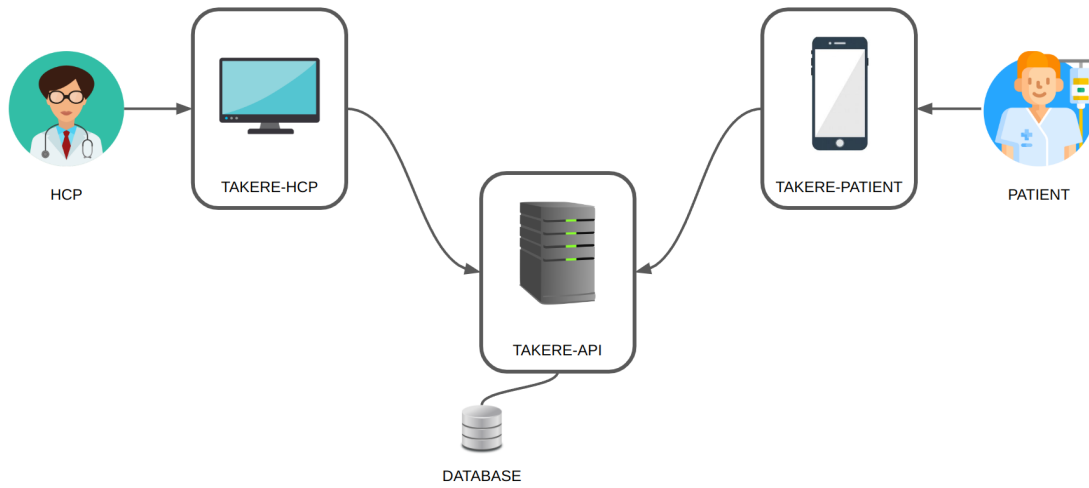
¹<https://github.com/takere/takere-api>

²<https://github.com/takere/takere-hcp>

³<https://github.com/takere/takere-patient>

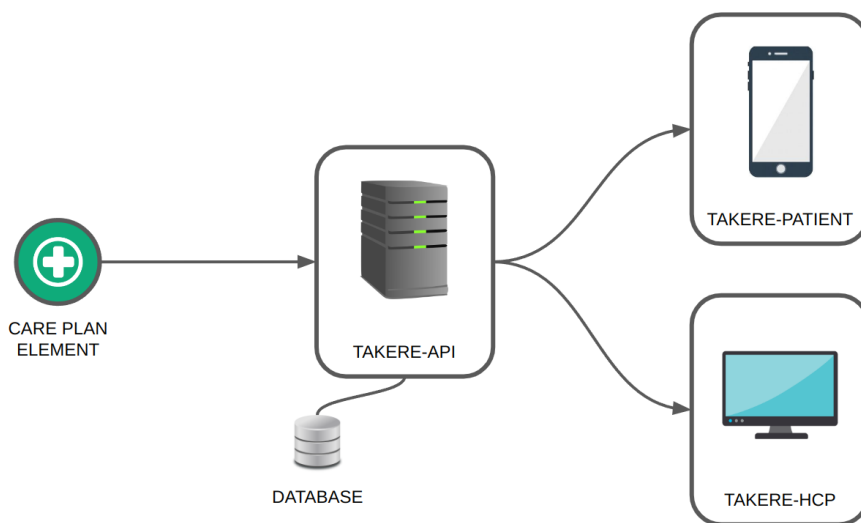
⁴<https://reactjs.org>

Figure 4.1: Takere systems



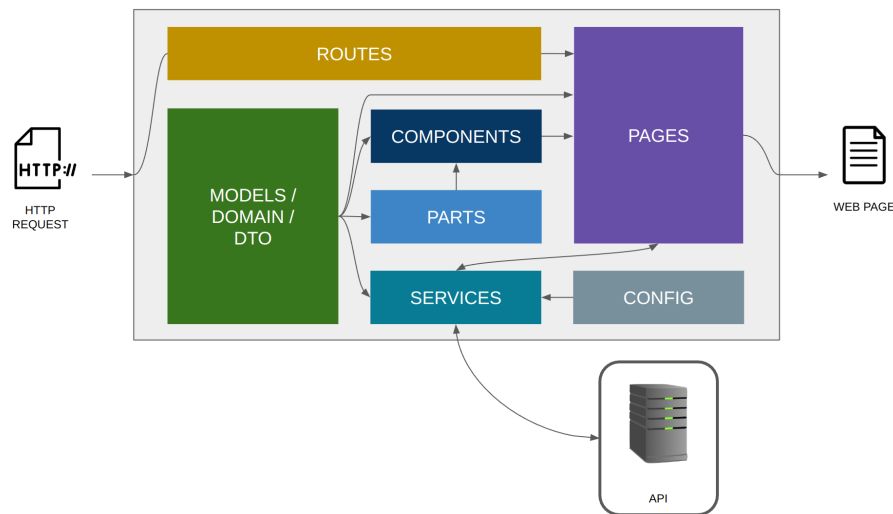
Source: The author

Figure 4.2: Process of adding a new care plan element (structured as described in Section 3.4.2) in the back-end system and its propagation to the front-end systems



Source: The author

Figure 4.3: Takere - HCP: Architecture



Source: The author

while making it more flexible: whenever new care plan elements are added, Takere - API will handle it, and Takere - HCP does not need to be modified. For that, it is necessary that Takere - HCP knows how nodes are structured to handle them. This structure is detailed in Section 4.2.2. Finally, architecture modules (Figure 4.3) are explained in Table 4.1. Note that the "Assets" module was omitted as it is used by all modules.

4.1.2 Care plan flow

We use drag-and-drop (Section 2.2.1) concept for building a care plan flow. The system shows care plan elements available for use in the flow. To include an element in the flow, the user needs to drag it and drop it in the flow (Figure 4.4). After that, it is necessary to connect these elements. Each connection is an arrow, indicating a dependency relation. For example, if an element Y should be generated only after an element X was completed, then the user must connect X with Y (in this order), resulting in the Figure 4.5.

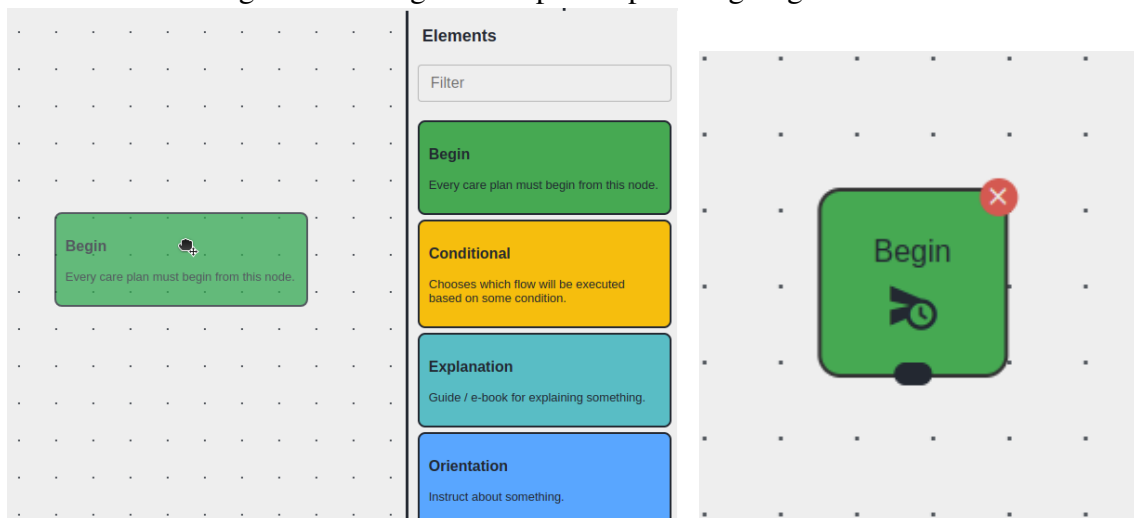
Each flow must begin with the 'Begin' element, which indicates when the care plan begins and when it ends (Figure 4.6). If the end date is unknown, it can be marked as 'undefined end', indicating the flow should stay active without a time to become disabled. Finally, each flow has a name, a description, and the email of the target patient.

Table 4.1: Architecture modules of Takere - HCP

| Name | Description |
|-----------------------|---|
| Assets | Application static files (images, dictionaries, among others). It has not been placed in the Figure 4.3 to make the image clearer to understand |
| Config | Environment variables and configuration related files |
| Components | Collection of user interface components (like buttons and inputs) that can be used across various files in the project |
| Models / Domain / DTO | Data and database model files |
| Pages | Files responsible for showing information to users according to some endpoint |
| Parts | User interface components used for composing components |
| Routes | Files responsible for defining application endpoints and handling with them |
| Services | Files responsible for business logic |

Source: The author

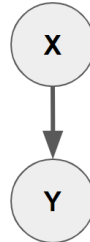
Figure 4.4: Drag-and-drop example using Begin element



(a) Begin element being dragged

(b) Begin element after being dropped

Figure 4.5: Two elements: X and Y, being Y a child of X



Source: The author

Figure 4.6: Begin element - configuration window

Begin
Every care plan must begin from this node.

Begin date
September 6th

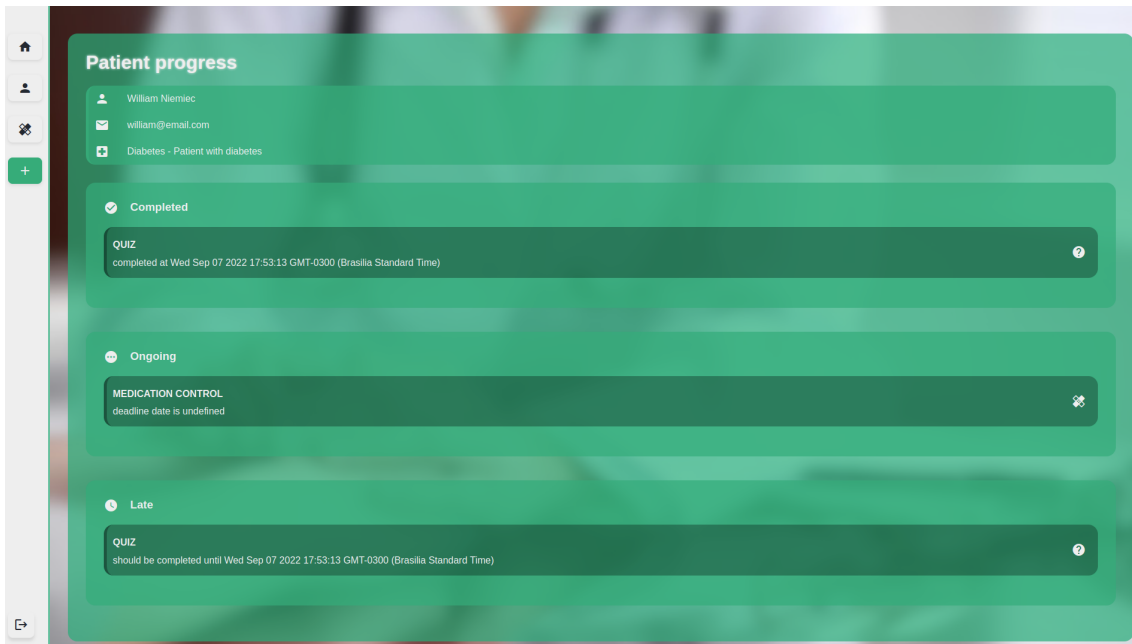
End date
September 8th

Is end date undefined?

SAVE **CLOSE**

Source: The author

Figure 4.7: Care plan progress based on a created flow - HCP view

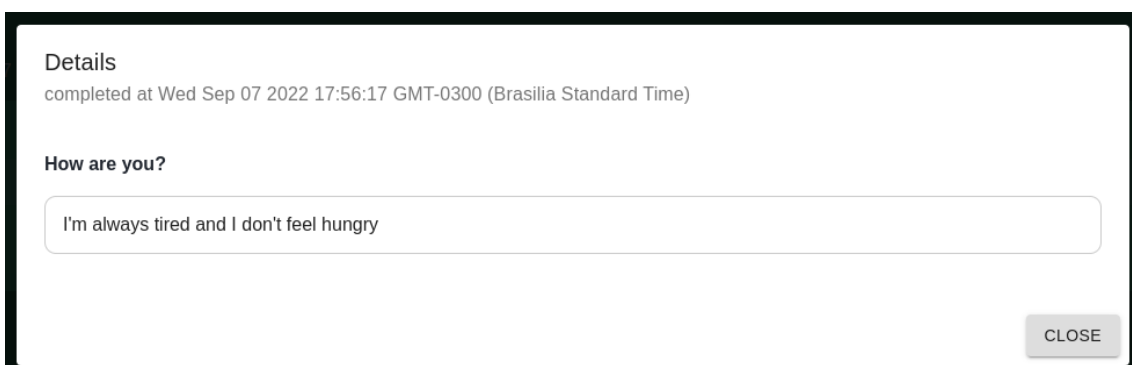


Source: The author

4.1.3 Monitoring patients

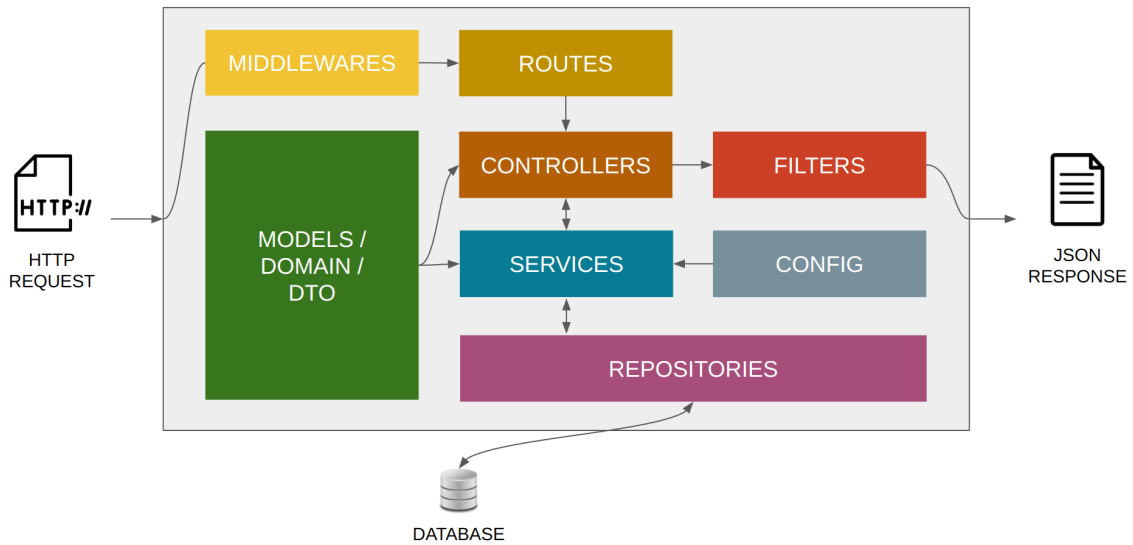
After a care plan flow is created, the target patient of the flow can start his/her treatment. When care plan elements are completed by him/her, results about this patient become available. This information can be monitored by HCP, seeing which elements have been completed, which are ongoing and those that are late (Figure 4.7). It is also possible to see patient input, if the element has inputs (Figure 4.8).

Figure 4.8: HCP view about one care plan element that has input fields



Source: The author

Figure 4.9: Takere - API: Architecture



Source: The author

4.2 Takere - API

This system is a RESTful API (Section 2.2.9). It is responsible for defining care plan elements logic, parsing care plan flows, and generating boards. It handles the database and also provides data for the other two Takere systems: HCP and Patient. Takere - API is built using NodeJS⁵ due to its advantages compared to other server frameworks: its architecture is event-driven (Section 2.2.10) and non-blocking I/O (BANGARE et al., 2016; DEMASHOV; GOSUDAREV, 2019). In addition, NodeJS works well with JavaScript, which is the language used in the database. In the following sections, we detail the architecture and how we implement care plan elements (introduced in Section 3.4.2) and the care plan parser (Section 3.5). Finally, we describe the Takere database.

4.2.1 Architecture

This system is composed of eight modules. Seven of these modules have their flow shown in Figure 4.9, and all the eight modules are further explained in Table 4.2. Note that the "Assets" module was omitted as it is used by all modules.

⁵<https://nodejs.org>

Table 4.2: Architecture modules of Takere - API

| Name | Description |
|-----------------------|--|
| Assets | Application static files (images, dictionaries, among others). It has not been placed in the Figure 4.9 to make the image clearer to understand |
| Config | Environment variables and configuration related files |
| Controllers | Files responsible for handling with requests and responses |
| Filters | Files called after the route handler and before a response goes out |
| Middlewares | Files called only before the route handler is called. It has access to the response object, but it does not have the result of the route handler |
| Models / Domain / DTO | Data and database model files |
| Repositories | Files responsible for persisting data |
| Routes | Files responsible for defining application endpoints and handling with them |
| Services | Files responsible for business logic |

Source: The author

4.2.2 Care plan elements

Care plan elements are stored in JSON (Section 2.2.11.4) format and are structured as defined in Section 3.4.2. We chose JSON because the data structure of our database uses BSON (Section 2.2.11.5). The semantics of specific parameters are defined in Table 4.3. Note that we chose MaterialUI⁶ library for providing icons when necessary. Also, icons are part of the care plan structure, and not of parameters, as it is static information. We considered the parameters as the elements of the list.

4.2.3 Care plan parser

Care plan parser is implemented using BFS (Section 2.2.2.3) algorithm. We chose this algorithm because it is more suitable to deal with the POPEP (Section 3.5.2.1), as we chose to continue the frequency generation of a node independently of its children. When a new care plan is generated, the care plan parser traverses the tree from its root and parses each node according to its logic. Besides its logic, it is necessary to configure

⁶mui.com/material-ui/material-icons

Table 4.3: Specific parameters semantics

| Parameter name | Semantics |
|-----------------------|--|
| Content | Any text, including numbers and symbols |
| Pages | List of pages, where each page has a structure (HTML code) and a style (CSS code) |
| Questions | List of questions, where each question has a label (text), a type (defined in Table 4.4) and - optionally, a list of options, where each option has a label (name that is displayed) and a value (name that is used internally). The last should be used when type is radio, checkbox or select. |

Source: The author

Table 4.4: Input types

| Name | Description |
|------------------|---|
| Radio | Selects one option from a set. |
| Select | Selects one option from a list (it is required to provide the options as parameter, where each option has a label - name that is displayed - and a value - name that is used internally). |
| Checkbox | Selects multiple options from a set. |
| Single-line text | Short text. |
| Multi-line text | Long text. |
| Rich text | HTML text. |
| Book | List of pages, where each page has a structure (HTML code) and a style (CSS code). |
| Date | Selects a date from a calendar. |

Source: The author

a scheduler if the parsed node is periodic.

Periodic nodes are generated according to some frequency. For that, we use a job scheduler (explained in Section 2.2.13) and create a job for generating each periodic node according to its frequency. Each job is stored in the database, and the job scheduler is responsible for managing these jobs and running them when necessary.

4.2.4 Database

As care plan elements can have different contents (Section 4.2.2), it is more suitable to use a non-relational database (explained in Section 2.2.14). We use MongoDB ⁷ because it works using JavaScript (as our server framework NodeJS) and its structure is more flexible than relational databases (CHAUHAN; BANSAL, 2017). Also, it has several advantages, such as storing data using BSON (Section 2.2.11.5) - being very efficient if data is managed in JSON - and being more efficient than some relational databases (GYŐRÖDI et al., 2015; PARKER; POE; VRBSKY, 2013). Finally, we created seven collections, which are further explained in Table 4.5.

4.3 Takere - Patient

Takere for patients is a system that allows patients to have access to their care plans. They can see its progress along with elements that they have to complete. It is developed using React Native, which is a mobile development framework for generating mobile applications using component-oriented programming (Section 2.2.6). It generates native applications for Android ⁸ and iOS ⁹ operating systems. In the following subsections we explain the system architecture, how the board (Section 3.1), agenda (Section 3.2) and progress components (Section 3.3) are implemented.

⁷<https://www.mongodb.com>

⁸www.android.com

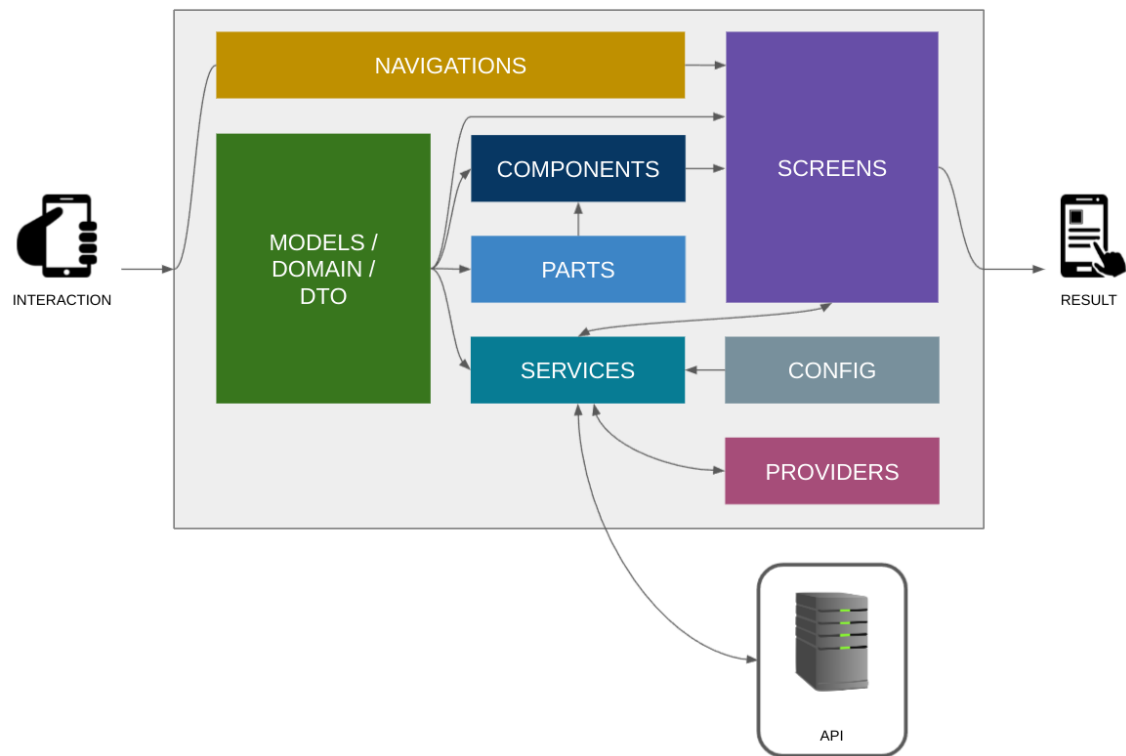
⁹www.apple.com/ios

Table 4.5: Takere database. Note that "ObjectId" type is a reference to a record in another table

| Collection | Description | Fields | Required |
|------------|--|--|---|
| boards | Contains patient boards | id: ObjectId(boards) name: string description: string userEmail: string flow: ObjectId node: ObjectId(nodes) completed: ObjectId(completed) | No Yes Yes Yes Yes No |
| edges | Contains edges used in each care plan flow | id: ObjectId(edges) source: ObjectId(nodes) target: ObjectId(nodes) animated: boolean flow: ObjectId(flows) | No Yes No No Yes |
| completed | Contains completed care plan elements of the board | id: ObjectId(completed) node: ObjectId(nodes) result: Object | No Yes No |
| flows | Contains created care plan flows | id: ObjectId(flows) author: ObjectId(users) name: string description: string userEmail: string | No Yes Yes Yes Yes |
| jobs | Contains jobs related to periodic care plan elements | id: ObjectId(jobs) name: string data: Object type: string priority: number nextRunAt: Date lastModifiedBy: Date lastRunAt: Date lastFinishedAt: Date | No Yes No No No No No No No |
| nodes | Contains nodes used in each care plan flow | id: ObjectId(nodes) type: string data: Object position: Object flow: ObjectId(flows) | No Yes Yes Yes Yes |
| users | Contains users of the system (patients and HCP) | id: ObjectId(users) firstName: string lastName: string password: string role: string email: string profileUrl: string | No Yes No Yes Yes Yes No |

Source: The author

Figure 4.10: Takere - Patient: Architecture



Source: The author

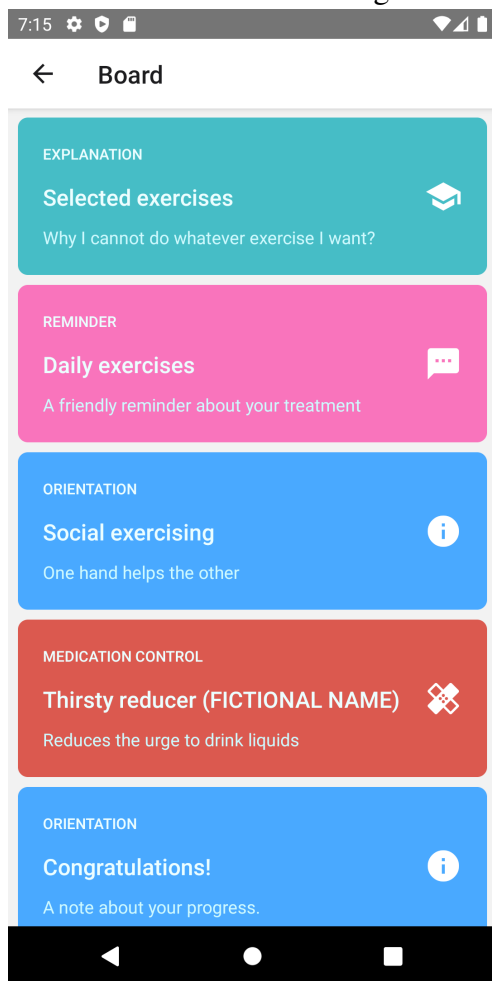
4.3.1 Architecture

Takere for patients system is composed of eight modules. Seven of these modules have their flow shown in Figure 4.10, and all the eight modules are further explained in Table 4.6. Note that the "Assets" module was omitted as it is used by all modules.

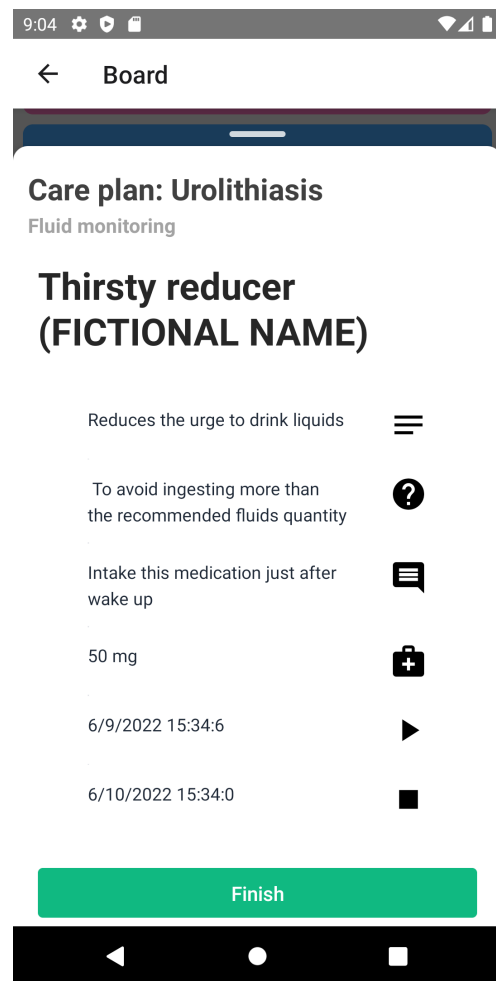
4.3.2 Board

All care plan elements the patient should complete are grouped on the board. It is composed of a set of cards, where each card represents a care plan element, and it has two parts: the front and the back, as shown in Figure 4.11. The first is composed of four elements: the care plan element name, a title, its description, and an icon. Also, card color is defined by the care plan element color. The back contains care plan information (name and description), title of care plan element (Figure 4.11a), the content of the care plan element (Figure 4.11b), and a finish button.

Figure 4.11: Takere - Patient: board



(a) Generated cards based on some care plan flow



(b) Card content of some care plan element from board

Source: The author

Table 4.6: Architecture modules of Takere - Patient

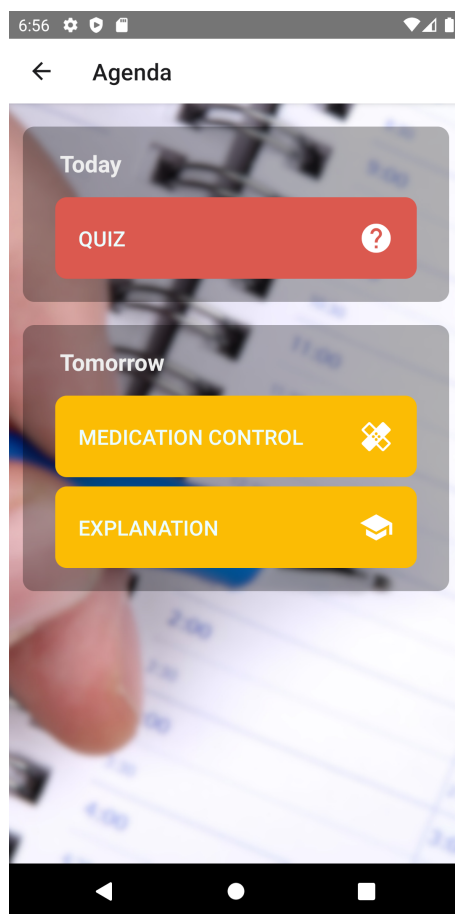
| Name | Description |
|-----------------------|--|
| Assets | Application static files (images, dictionaries, among others). It has not been placed in the Figure 4.10 to make the image clearer to understand |
| Config | Environment variables and configuration related files |
| Components | Collection of user interface components (like buttons and inputs) that can be used across various files in the project |
| Models / Domain / DTO | Data and database model files |
| Navigations | Files responsible for defining application navigation routes |
| Parts | User interface components used for composing components |
| Providers | Files responsible for managing local data |
| Services | Files responsible for business logic |
| Screens | Files responsible for showing information to users according to some navigation route |

Source: The author

4.3.3 Agenda

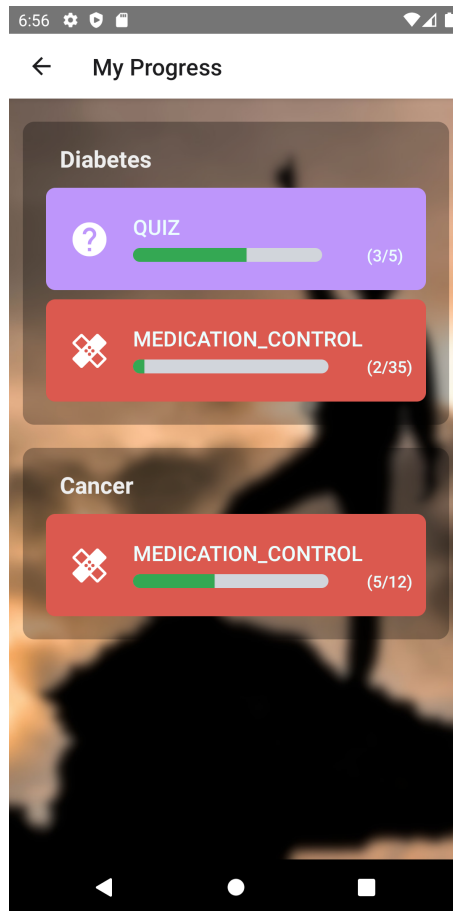
The agenda aims to highlight care plan elements that should be finished as soon as possible. For that, we use two strategies: grouping these elements by deadline day and using colors (Figure 4.12). The first approach uses two groups: "today" and "tomorrow", and each of them contains care plan elements with the deadline for today or tomorrow, respectively. We have chosen to not include other groups because the agenda goal is to display urgent care plan elements that should be finished, and showing more than necessary can reduce its impact and cause unnecessary anxiety to patients. The second approach use colors to highlight elements closest to the deadline: red for today and yellow for tomorrow. This approach is based on studies showing that colors can engage people to do tasks (VALDEZ; MEHRABIAN, 1994; STONE; ENGLISH, 1998; DAREJEH; SINGH, 2013).

Figure 4.12: Takere - Patient: agenda screen



Source: The author

Figure 4.13: Takere - Patient: progress screen



Source: The author

4.3.4 Progress

Progress screen shows patient progress in his/her care plans. For each care plan, it is shown a set of items containing progress information about each care plan element. This information includes the total of care plan elements of each type along with how many of them were completed, as shown in Figure 4.13.

5 VALIDATION METHODOLOGY

Our goal is to provide a no-code platform that makes it possible for HCP to instantiate mHealth applications based on patient care plans. In addition to the typical verification strategies used during implementation, we performed one internal validation experiment to evaluate whether the implemented solution fulfills its main objectives. To this end, we evaluated the following research questions (RQs):

***RQ1:** Is it possible to generalize actions/activities from NIC?*

***RQ2:** Is it possible to create parameterized computing elements from generalized actions/activities from NIC?*

***RQ3:** Is it possible to generate customizable mobile application from parameterized computing elements obtained from NIC?*

To perform the analysis, we selected two diseases. The chosen diseases were cancer and urolithiasis because more than half of the nurses we interviewed had many patients with these diseases. Consequently, we have had more information about cancer and urolithiasis than other diseases. For each disease, we looked for the most indicated NIC described in the literature. To do this, we performed a literature review on scientific work produced in the last twenty years that address cancer and urolithiasis interventions. Our inclusion criteria for scientific work were the following:

1. the paper addresses cancer or urolithiasis disease;
2. the paper proposes one or more interventions for cancer or urolithiasis disease;
3. the paper has been published in the last twenty years.

On the other hand, our exclusion criteria were the following:

1. it was not possible to read the complete version of the paper;
2. the paper proposes interventions that depend on HCP.

With this search, we obtained 28 papers. After reading their title, abstract, and conclusion, we applied the inclusion and exclusion criteria, leaving 16 works: ten related to cancer and six related to urolithiasis. All selected papers were read in full so that we understand in detail these interventions.

Based on this research, we identified the two most recommended interventions for each disease. Those interventions are indeed listed as NIC (Table 5.1), for the target diseases and were used in our experiments. Thus, we selected four NICs: two for each disease. For each NIC, we considered all activities described in (BUTCHER et al., 2018).

Table 5.1: Selected NICs for each disease

| Disease | NIC |
|----------------|---|
| Cancer | Exercise promotion Self-esteem enhancement |
| Urolithiasis | Fluid monitoring Teaching: Prescribed diet |

Source: The author

6 RESULTS

In this section, we present and analyze the results with respect to the established research questions. The analyses are presented in three parts: 1) the results of the analyses conducted to answer RQ1, 2) the results of the analyses conducted to answer RQ2 and 3) the results of the analyses conducted to answer RQ3.

6.1 Analyzing RQ1

For each selected NIC (Table 5.1), we analyzed each activity and grouped them by similarity. We consider an activity similar to another if they have the same purpose but with different information. For example, consider two activities: one is to monitor the patient weight and another is to check if the patient is dizzy. These activities are similar, due to being activities that the patient should provide some information as input for HCP (in this case, their weight and if they are dizzy or not). From this analysis, we identified five groups that are defined as care plan elements. Tables 6.1 to 6.5 present the activities selected to each selected NIC and the identification of the care plan elements that represent them. Finally, we define the semantics of these elements in Table 6.6. Note that activities that are nurse-dependent (Section 2.1.3.2) have been ignored since our work focuses on nurse-independent activities.

From this analysis, we identified five care plan elements:

- Explanation: aims to instruct the patient about something using rich text (Section 2.2.3.2);
- Medication control: helps patients to handle medications they need to use;
- Orientation: short message for assisting or motivating the patient about something;
- Quiz: aims to receive some input from the patient;
- Reminder: It is similar to the orientation, but it is a periodic element (Section 3.5.2). It also can notify the patient in different ways, and HCP can use the most suitable option according to their patients.

To avoid creating care plans that do not make sense, we defined which element can be connected to others (Table 6.6). Also, although we used a specific set of NIC, our

Table 6.1: Cancer disease - activities from "Exercise promotion" NIC

| Activity | Care plan element | Identifier |
|--|--------------------------|-------------------|
| Appraise individual's health beliefs about physical exercise | Quiz | EP01 |
| Explore prior exercise experiences | Quiz | EP02 |
| Determine individual's motivation to begin/continue exercise program | Quiz | EP03 |
| Explore barriers to exercise | Quiz | EP04 |
| Encourage verbalization of feelings about exercise or need for exercise | Orientation | EP05 |
| Encourage individual to begin or continue exercise | Orientation | EP06 |
| Assist in identifying a positive role model for maintaining the exercise program | Quiz | EP07 |
| Assist individual to develop an appropriate exercise program to meet needs | Quiz | EP08 |
| Assist individual to set short-term and long-term goals for the exercise program | Quiz | EP09 |
| Assist individual to schedule regular periods for the exercise program into weekly routine | Quiz | EP10 |
| Perform exercise activities with individual, as appropriate | Orientation | EP11 |
| Include family/caregivers in planning and maintaining the exercise program | Ignored | EP12 |
| Inform individual about health benefits and physiological effects of exercise | Orientation | EP13 |
| Instruct individual about appropriate type of exercise for level of health, in collaboration with physician and/or exercise physiologist | Explanation | EP14 |
| Instruct individual about desired frequency, duration, and intensity of the exercise program | Explanation | EP15 |
| Monitor individual's adherence to exercise program/activity | Ignored | EP16 |
| Assist individual to prepare and maintain a progress graph/chart to motivate adherence with the exercise program | Orientation | EP17 |
| Instruct individual about conditions warranting cessation of or alteration in the exercise program | Explanation | EP18 |
| Instruct individual on proper warm up and cool down exercises | Explanation | EP19 |
| Instruct individual in techniques to avoid injury when exercising | Explanation | EP20 |
| Instruct individual in proper breathing techniques to maximize oxygen uptake during physical exercise | Explanation | EP21 |
| Provide reinforcement schedule to enhance individual's motivation (e.g., increased endurance estimation; weekly weigh-in) | Reminder | EP22 |
| Monitor individual's response to exercise program | Ignored | EP23 |
| Provide positive feedback for individual's efforts | Orientation | EP24 |

Source: The author

Table 6.2: Cancer disease - activities from "Self-esteem enhancement" NIC

| Activity | Care plan element | Identifier |
|---|--------------------------|-------------------|
| Monitor patient's statements of self-worth | Ignored | SEE01 |
| Determine patient's locus of control | Ignored | SEE02 |
| Determine patient's confidence in own judgment | Ignored | SEE03 |
| Encourage patient to identify strengths | Quiz | SEE04 |
| Assist patient to find self-acceptance | Explanation | SEE05 |
| Encourage eye contact in communicating with others | Explanation | SEE06 |
| Reinforce the personal strengths that patient identifies | Reminder | SEE07 |
| Encourage patient to engage in self-talk and to verbalize positive affirmations daily to self | Orientation | SEE08 |
| Provide experiences that increase patient's autonomy, as appropriate | Ignored | SEE09 |
| Assist patient to identify positive responses from others | Explanation | SEE10 |
| Refrain from negatively criticizing | Explanation | SEE11 |
| Assist the patient to cope with bullying or teasing | Explanation | SEE12 |
| Convey confidence in patient's ability to handle situation | Explanation | SEE13 |
| Assist in setting realistic goals to achieve higher self-esteem | Quiz | SEE14 |
| Assist patient to accept dependence on others, as appropriate | Orientation | SEE15 |
| Assist patient to reexamine negative perceptions of self | Orientation | SEE16 |
| Encourage increased responsibility for self, as appropriate | Quiz | SEE17 |
| Assist patient to identify the effect of peer group on feelings of self-worth | Explanation | SEE18 |
| Explore previous achievements of success | Reminder | SEE19 |
| Explore reasons for self-criticism or guilt | Quiz | SEE20 |
| Encourage the patient to evaluate own behavior | Quiz | SEE21 |
| Encourage patient to accept new challenges | Orientation | SEE22 |
| Reward or praise patient's progress toward reaching goals | Orientation | SEE23 |
| Facilitate an environment and activities that will increase self-esteem | Explanation | SEE24 |
| Assist patient to identify significance of culture, religion, race, gender, and age on self-esteem | Explanation | SEE25 |
| Instruct parents on the importance of their interest and support in their children's development of a positive self-concept | Explanation | SEE26 |
| Instruct parents to set clear expectations and to define limits with their children | Explanation | SEE27 |
| Instruct parents to recognize children's accomplishments | Explanation | SEE28 |
| Monitor frequency of self-negating verbalizations | Ignored | SEE29 |
| Monitor lack of follow-through in goal attainment | Ignored | SEE30 |
| Monitor levels of self-esteem over time, as appropriate | Ignored | SEE31 |
| Make positive statements about patient | Orientation | SEE32 |

Source: The author

Table 6.3: Urolithiasis disease - activities from "Fluid monitoring" NIC (part A)

| Activity | Care plan element | Identifier |
|--|--------------------------|-------------------|
| Determine history of amount and type of fluid intake and elimination habits | Quiz | FM01 |
| Determine possible risk factors for fluid imbalance (e.g., albumin loss state, burns, malnutrition, sepsis, nephrotic syndrome, hyperthermia, diuretic therapy, renal pathologies, cardiac failure, diaphoresis, liver dysfunction, strenuous exercise, heat exposure, infection, postoperative state, polyuria, vomiting, and diarrhea) | Quiz | FM02 |
| Determine whether patient is experiencing thirst or symptoms of fluid changes (e.g., dizziness, change of mentation, lightheadedness, apprehension, irritability, nausea, twitching) | Quiz | FM03 |
| Examine capillary refill by holding the patient's hand at the same level as their heart and pressing on the pad of their middle finger for 5 seconds, releasing pressure, and counting time until color returns (i.e., should be less than 2 seconds) | Ignored | FM04 |
| Examine skin turgor by grasping tissue over a bony area such as the hand or shin, pinching the skin gently, holding it for a second and releasing (i.e., skin will fall back quickly if patient is well hydrated) | Ignored | FM05 |
| Monitor weight | Quiz | FM06 |
| Monitor intake and output | Quiz | FM07 |
| Monitor serum and urine electrolyte values, as appropriate | Ignored | FM08 |
| Monitor serum albumin and total protein levels | Ignored | FM09 |
| Monitor serum and urine osmolality levels | Ignored | FM10 |
| Monitor BP, heart rate, and respiratory status | Ignored | FM11 |
| Monitor orthostatic blood pressure and change in cardiac rhythm, as appropriate | Ignored | FM12 |
| Monitor invasive hemodynamic parameters, as appropriate | Ignored | FM13 |
| Keep an accurate record of intake and output (e.g., oral intake, enteral intake, IV intake, antibiotics, fluids given with medications, NG tubes, drains, vomit, rectal tubes, colostomy drainage, and urine) | Ignored | FM14 |
| Insure to measure all intake and output on all patients with intravenous therapy, subcutaneous infusions, enteral feedings, NG tubes, urinary catheters, vomiting, diarrhea, wound drains, chest drains, and medical conditions that affect fluid balance (e.g., heart failure, renal failure, malnutrition, burns, sepsis) | Ignored | FM15 |

Source: The author

Table 6.4: Urolithiasis disease - activities from "Fluid monitoring" NIC - part B

| Activity | Care plan element | Identifier |
|--|--------------------------|-------------------|
| Record incontinence episodes in patients requiring accurate intake and output | Quiz | FM16 |
| Correct mechanical problems (e.g., kinked or blocked catheter) in patients experiencing sudden cessation of urine output | Ignored | FM17 |
| Monitor mucous membranes, skin turgor, and thirst | Ignored | FM18 |
| Monitor color, quantity, and specific gravity of urine | Ignored | FM19 |
| Monitor for distended neck veins, crackles in the lungs, peripheral edema, and weight gain | Ignored | FM20 |
| Monitor for signs and symptoms of ascites | Ignored | FM21 |
| Note presence or absence of vertigo on rising | Quiz | FM22 |
| Administer fluids, as appropriate | Medication control | FM23 |
| Assure that all IV and enteral intake devices are operating at the correct rates, especially if not regulated by a pump | Ignored | FM24 |
| Restrict and allocate fluid intake, as appropriate | Orientation | FM25 |
| Consult physician for urine output less than 0.5 mL/kg/hr or adult fluid intake less than 2000 in 24 hours, as appropriate | Reminder | FM26 |
| Administer pharmacological agents to increase urinary output, as appropriate | Medication control | FM27 |
| Administer dialysis noting patient response, as appropriate | Ignored | FM28 |
| Maintain accurate fluid container reference charts to assure standardization of container measurements | Ignored | FM29 |
| Audit intake and output graphs periodically to ensure good practice patterns | Orientation | FM30 |

Source: The author

Table 6.5: Urolithiasis disease - activities from "Teaching: Prescribed diet" NIC

| Activity | Care plan element | Identifier |
|--|--------------------------|-------------------|
| Appraise the patient's current level of knowledge about prescribed diet | Quizz | TMD01 |
| Appraise the patient's current and past eating patterns as well as preferred foods and current eating habits | Quizz | TMD02 |
| Determine the patient's and family's perspectives, cultural backgrounds, and other factors that may affect the patient's willingness to follow prescribed diet | Ignored | TMD03 |
| Determine any financial limitations that may affect food purchases | Ignored | TMD04 |
| Instruct the patient on the proper name of the prescribed diet | Explanation | TMD05 |
| Explain the purpose of diet adherence to overall health | Explanation | TMD06 |
| Inform the patient about how long the diet should be followed | Explanation | TMD07 |
| Instruct the patient about how to keep a food diary, as appropriate | Explanation | TMD08 |
| Instruct the patient on allowed and prohibited foods | Explanation | TMD09 |
| Inform the patient of possible drug and food interactions, as appropriate | Explanation | TMD10 |
| Assist the patient to accommodate food preferences into the prescribed diet | Explanation | TMD11 |
| Assist the patient in substituting ingredients to conform favorite recipes to the prescribed diet | Explanation | TMD12 |
| Instruct the patient about how to read labels and select appropriate foods | Explanation | TMD13 |
| Observe the patient's selection of foods appropriate to prescribed diet | Quiz | TMD14 |
| Instruct the patient about how to plan appropriate meals | Explanation | TMD15 |
| Provide written meal plans, as appropriate | Orientation | TMD16 |
| Recommend a cookbook that includes recipes consistent with the diet, as appropriate | Orientation | TMD17 |
| Reinforce information provided by other health care team members, as appropriate | Ignored | TMD18 |
| Reinforce the importance of continued monitoring and changing needs that may require further alteration of dietary plan of care | Orientation | TMD19 |
| Refer patient to dietitian, as appropriate | Ignored | TMD20 |
| Include the family, as appropriate | Orientation | TMD21 |

Source: The author

analysis can be used for other sets. For that, the first step is to discard those activities whose performance depends on the participation of HCP. After that, it is necessary to group activities by similarity, i.e., those who have the same goal.

6.2 Analyzing RQ2

Once we identified care plan elements, we analyzed if it is possible to specify parameters for them. For that, we analyzed activities mapped to the same care plan element and identified which parameters can be extracted in order to subsume these activities into the care plan element. Using the structure defined in Section 3.4.2, we describe the structure of each care plan element identified in Section 6.1. We start describing explanation (Table 6.7) and medication control elements (Table 6.8). Next we describe orientation element (Table 6.9). After that we show how quiz element is structured (Table 6.10). Finally, we describe the structure of the reminder element (Table 6.11). Note that we omitted the "slug" field because it is only important for the internal handling of the data. We also omitted the following parameters as they are present in all periodic elements: frequency, begin, and end date. It is worth mentioning that we omitted the severity parameter too, as it is present in all elements.

To parameterize a new care plan element, it is necessary to analyze the activities that it refers to (as seen in Section 6.1). Next, we need to identify what is the difference between them, i.e., what is necessary for one to be equal to the other. After that, we have to typify the identified parameters as text, number, or another type. Finally, we need to define the remaining fields that a care plan element has (as defined in Section 3.4.2), including a name, description, type (periodic or non-periodic), icon, color, shape, input list, output list, and content type.

Thus, we parameterized all five care plan elements defined in RQ1. Tables 6.7 to 6.11 show the identified parameters. This information is structured in JSON and stored in Takere - API, following the structure previously described in Section 3.1.

6.3 Analyzing RQ3

In this section, we build a case study using the care plan elements defined in Section 6.1 and Section 6.2. First, we define the personas of our case study and build a care

Table 6.6: All possible connections of elements

| Element | Can be connected to |
|--------------------|---|
| Begin | Explanation Medication control Orientation Quiz Reminder |
| Conditional | Conditional Explanation Medication control Orientation Quiz Reminder |
| Explanation | Explanation Medication control Orientation Quiz |
| Medication control | Conditional Explanation Medication control Orientation Quiz Reminder |
| Orientation | Conditional Explanation Medication control Orientation Quiz Reminder |
| Quiz | Conditional Explanation Medication control Orientation Quiz Reminder |
| Reminder | Conditional Explanation Medication control Orientation Quiz Reminder |

Source: The author

Table 6.7: Structure of the explanation element

| Name | Value | | | | | | | | | | | | | | | | |
|--------------|---|-----------------|---|-----------------|-------------|------|---------------------|------|------|-------------|------------------------------|------|------|-------|----------------------|------|---|
| Name | Explanation | | | | | | | | | | | | | | | | |
| Description | Guide / e-book for explaining something. | | | | | | | | | | | | | | | | |
| Type | non-periodic | | | | | | | | | | | | | | | | |
| Color | #46bdc6 | | | | | | | | | | | | | | | | |
| Icon | school | | | | | | | | | | | | | | | | |
| Shape | square | | | | | | | | | | | | | | | | |
| Input list | top | | | | | | | | | | | | | | | | |
| Output list | bottom | | | | | | | | | | | | | | | | |
| Content type | book | | | | | | | | | | | | | | | | |
| Parameters | <table border="1"> <thead> <tr> <th>Name</th> <th>Description</th> <th>Required</th> <th>Type</th> </tr> </thead> <tbody> <tr> <td>Name</td> <td>What's the subject?</td> <td>true</td> <td>text</td> </tr> <tr> <td>Description</td> <td>This explanation is about...</td> <td>true</td> <td>text</td> </tr> <tr> <td>Pages</td> <td>Explanation content.</td> <td>true</td> <td>List of: <ul style="list-style-type: none"> • Structure: page content in HTML; • Style: page style in CSS (it is optional). </td> </tr> </tbody> </table> | Name | Description | Required | Type | Name | What's the subject? | true | text | Description | This explanation is about... | true | text | Pages | Explanation content. | true | List of: <ul style="list-style-type: none"> • Structure: page content in HTML; • Style: page style in CSS (it is optional). |
| Name | Description | Required | Type | | | | | | | | | | | | | | |
| Name | What's the subject? | true | text | | | | | | | | | | | | | | |
| Description | This explanation is about... | true | text | | | | | | | | | | | | | | |
| Pages | Explanation content. | true | List of: <ul style="list-style-type: none"> • Structure: page content in HTML; • Style: page style in CSS (it is optional). | | | | | | | | | | | | | | |

Source: The author

Table 6.8: Structure of the medication control element

| Name | Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------|--|-----------------|-------------------------------|-----------------|-------------|------|------------------|------|------|-------------|-----------------------------|------|------|-----|---|------|------|-------|--------------------|-------|------|--------|--|------|------|-------|------------------------------------|-------|-------------------------------|
| Name | Medication control | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Description | Instruct about some medication and how to use it correctly. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type | periodic | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Color | #db594f | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Icon | healing | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Shape | square | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Input list | top | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Output list | bottom | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Content type | unordered list | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Parameters | <table border="1"> <thead> <tr> <th>Name</th> <th>Description</th> <th>Required</th> <th>Type</th> </tr> </thead> <tbody> <tr> <td>Name</td> <td>Medication name.</td> <td>true</td> <td>text</td> </tr> <tr> <td>Description</td> <td>This medication is about...</td> <td>true</td> <td>text</td> </tr> <tr> <td>Why</td> <td>This medication is important because...</td> <td>true</td> <td>text</td> </tr> <tr> <td>Notes</td> <td>Extra information.</td> <td>false</td> <td>text</td> </tr> <tr> <td>Dosage</td> <td>Dosage along with its unit (ml, mg...)</td> <td>true</td> <td>text</td> </tr> <tr> <td>Icons</td> <td>Icons displayed for each parameter</td> <td>false</td> <td>list of MaterialUI icon names</td> </tr> </tbody> </table> | Name | Description | Required | Type | Name | Medication name. | true | text | Description | This medication is about... | true | text | Why | This medication is important because... | true | text | Notes | Extra information. | false | text | Dosage | Dosage along with its unit (ml, mg...) | true | text | Icons | Icons displayed for each parameter | false | list of MaterialUI icon names |
| Name | Description | Required | Type | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name | Medication name. | true | text | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Description | This medication is about... | true | text | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Why | This medication is important because... | true | text | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Notes | Extra information. | false | text | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dosage | Dosage along with its unit (ml, mg...) | true | text | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Icons | Icons displayed for each parameter | false | list of MaterialUI icon names | | | | | | | | | | | | | | | | | | | | | | | | | | |

Source: The author

Table 6.9: Structure of the orientation element

| Name | Value | | | | | | | | | | | | | | | | |
|--------------|---|-----------------|--------------------|-----------------|-------------|------|---------------------|------|------|-------------|-----------------------------|------|------|---------|---------------------|------|------|
| Name | Orientation | | | | | | | | | | | | | | | | |
| Description | Instruct about something. | | | | | | | | | | | | | | | | |
| Type | non-periodic | | | | | | | | | | | | | | | | |
| Color | #49a9ff | | | | | | | | | | | | | | | | |
| Icon | info | | | | | | | | | | | | | | | | |
| Shape | square | | | | | | | | | | | | | | | | |
| Input list | top | | | | | | | | | | | | | | | | |
| Output list | bottom | | | | | | | | | | | | | | | | |
| Content type | text | | | | | | | | | | | | | | | | |
| Parameters | <table border="1"> <thead> <tr> <th>Name</th> <th>Description</th> <th>Required</th> <th>Type</th> </tr> </thead> <tbody> <tr> <td>Name</td> <td>What's the subject?</td> <td>true</td> <td>text</td> </tr> <tr> <td>Description</td> <td>This orientation is about..</td> <td>true</td> <td>text</td> </tr> <tr> <td>Content</td> <td>Orientation content</td> <td>true</td> <td>text</td> </tr> </tbody> </table> | Name | Description | Required | Type | Name | What's the subject? | true | text | Description | This orientation is about.. | true | text | Content | Orientation content | true | text |
| Name | Description | Required | Type | | | | | | | | | | | | | | |
| Name | What's the subject? | true | text | | | | | | | | | | | | | | |
| Description | This orientation is about.. | true | text | | | | | | | | | | | | | | |
| Content | Orientation content | true | text | | | | | | | | | | | | | | |

Source: The author

plan for them (Section 6.3.1). Next, we build a care plan flow of these care plans using Takere - HCP (Section 6.3.2). After that, we use Takere - Patient and complete a care plan element that has inputs and the patient provides some input to it (Section 6.3.3). Finally, we use Takere - HCP again and check the patient progress, showing ihis/her input (Section 6.3.4).

6.3.1 Care plans planning

For building care plans for our case study, we first need to describe the target patients (hereafter called personas). We create two personas: one with cancer and another with urolithiasis, and both feel engaged with pop-up messages along with daily reminders. We call P1 the persona with cancer and P2 the persona with urolithiasis. We assume that a nurse selected the intervention "Exercise promotion" for persona P1 and "Fluid monitoring" for persona P2.

Also, this nurse analyzed the P1 profile and selected the following activities: EP01, EP02, EP03, EP04, EP05, EP11, EP14, and EP22. In the same way, another nurse did the same with P2, selecting the following activities: FM06, FM07, FM22, FM23, FM25,

Table 6.10: Structure of the quiz element

| Name | Value | | | | | | | | | | | | | | | | |
|--------------|--|-----------------|---|-----------------|-------------|------|---------------------|------|------|-------------|-----------------------------------|------|------|-----------|-----------------------|------|---|
| Name | Quiz | | | | | | | | | | | | | | | | |
| Description | Ask about something. | | | | | | | | | | | | | | | | |
| Type | periodic | | | | | | | | | | | | | | | | |
| Color | #be96fb | | | | | | | | | | | | | | | | |
| Icon | help | | | | | | | | | | | | | | | | |
| Shape | square | | | | | | | | | | | | | | | | |
| Input list | top | | | | | | | | | | | | | | | | |
| Output list | bottom | | | | | | | | | | | | | | | | |
| Content type | form | | | | | | | | | | | | | | | | |
| Parameters | <table border="1"> <thead> <tr> <th>Name</th> <th>Description</th> <th>Required</th> <th>Type</th> </tr> </thead> <tbody> <tr> <td>Name</td> <td>What's the subject?</td> <td>true</td> <td>text</td> </tr> <tr> <td>Description</td> <td>This/these questions are about...</td> <td>true</td> <td>text</td> </tr> <tr> <td>Questions</td> <td>Questions to be asked</td> <td>true</td> <td> List of: <ul style="list-style-type: none"> • Label: question to be asked; • Type: answer type (same of Table 4.4); • Options: it is optional, and each answer option is composed of a label (information that is displayed) and a value (information that is stored). </td> </tr> </tbody> </table> | Name | Description | Required | Type | Name | What's the subject? | true | text | Description | This/these questions are about... | true | text | Questions | Questions to be asked | true | List of: <ul style="list-style-type: none"> • Label: question to be asked; • Type: answer type (same of Table 4.4); • Options: it is optional, and each answer option is composed of a label (information that is displayed) and a value (information that is stored). |
| Name | Description | Required | Type | | | | | | | | | | | | | | |
| Name | What's the subject? | true | text | | | | | | | | | | | | | | |
| Description | This/these questions are about... | true | text | | | | | | | | | | | | | | |
| Questions | Questions to be asked | true | List of: <ul style="list-style-type: none"> • Label: question to be asked; • Type: answer type (same of Table 4.4); • Options: it is optional, and each answer option is composed of a label (information that is displayed) and a value (information that is stored). | | | | | | | | | | | | | | |

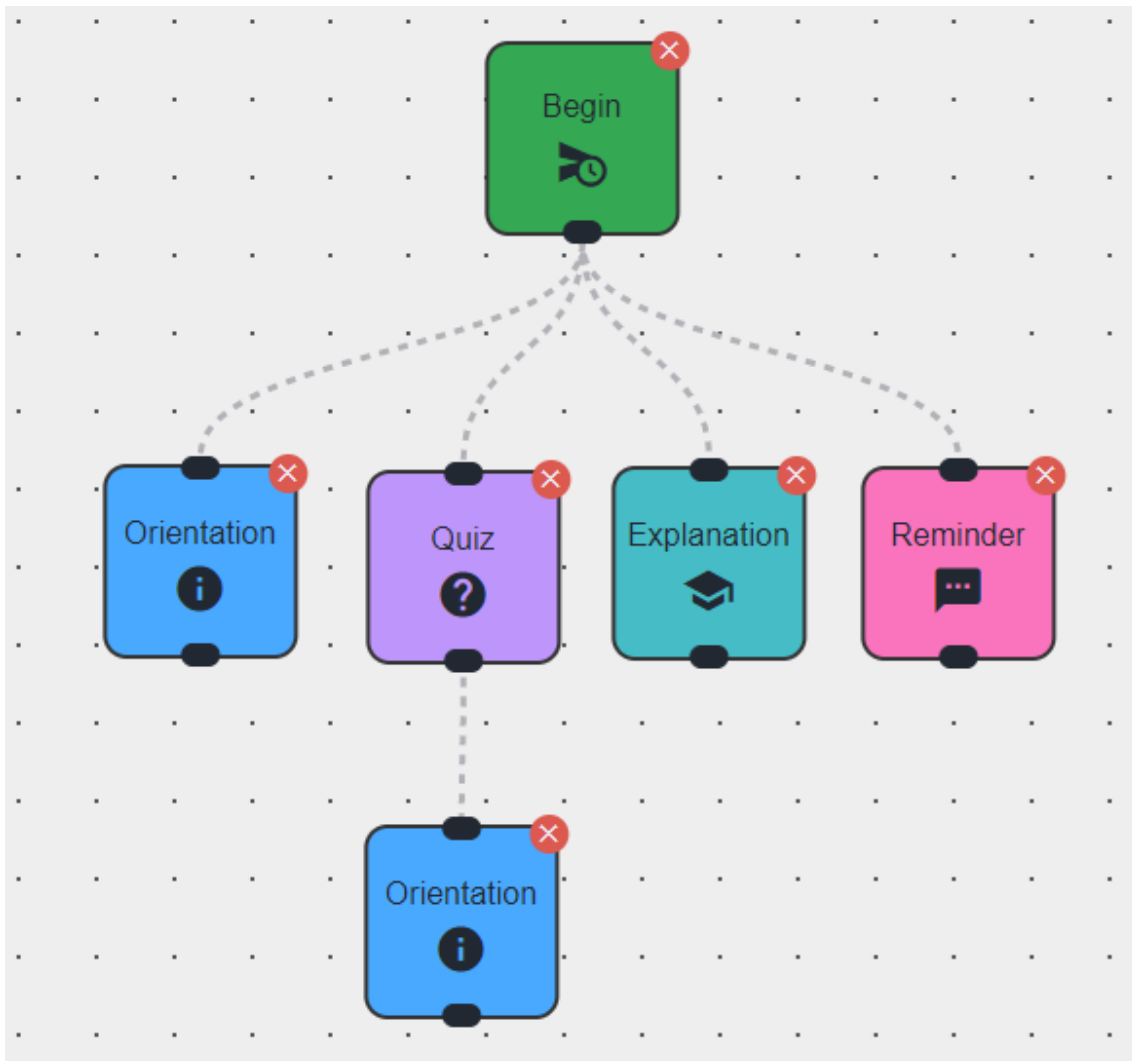
Source: The author

Table 6.11: Structure of the reminder element

| Name | Value | | | | | | | | | | | | | | | | | | | | |
|-------------------|---|-----------------|--|-----------------|-------------|------|------------------|------|------|-------------|---------------------------|------|------|---------|------------------|------|------|-------------------|--|------|--|
| Name | Reminder | | | | | | | | | | | | | | | | | | | | |
| Description | Remember about something. | | | | | | | | | | | | | | | | | | | | |
| Type | periodic | | | | | | | | | | | | | | | | | | | | |
| Color | #f974bc | | | | | | | | | | | | | | | | | | | | |
| Icon | textsms | | | | | | | | | | | | | | | | | | | | |
| Shape | square | | | | | | | | | | | | | | | | | | | | |
| Input list | top | | | | | | | | | | | | | | | | | | | | |
| Output list | bottom | | | | | | | | | | | | | | | | | | | | |
| Content type | text | | | | | | | | | | | | | | | | | | | | |
| Parameters | <table border="1"> <thead> <tr> <th>Name</th> <th>Description</th> <th>Required</th> <th>Type</th> </tr> </thead> <tbody> <tr> <td>Name</td> <td>Medication name.</td> <td>true</td> <td>text</td> </tr> <tr> <td>Description</td> <td>This reminder is about...</td> <td>true</td> <td>text</td> </tr> <tr> <td>Content</td> <td>Reminder content</td> <td>true</td> <td>text</td> </tr> <tr> <td>Notification type</td> <td>How this reminder should be displayed?</td> <td>true</td> <td>List of options (pop-up message, email, text message or alert)</td> </tr> </tbody> </table> | Name | Description | Required | Type | Name | Medication name. | true | text | Description | This reminder is about... | true | text | Content | Reminder content | true | text | Notification type | How this reminder should be displayed? | true | List of options (pop-up message, email, text message or alert) |
| Name | Description | Required | Type | | | | | | | | | | | | | | | | | | |
| Name | Medication name. | true | text | | | | | | | | | | | | | | | | | | |
| Description | This reminder is about... | true | text | | | | | | | | | | | | | | | | | | |
| Content | Reminder content | true | text | | | | | | | | | | | | | | | | | | |
| Notification type | How this reminder should be displayed? | true | List of options (pop-up message, email, text message or alert) | | | | | | | | | | | | | | | | | | |

Source: The author

Figure 6.1: Takere - HCP: Cancer care plan flow



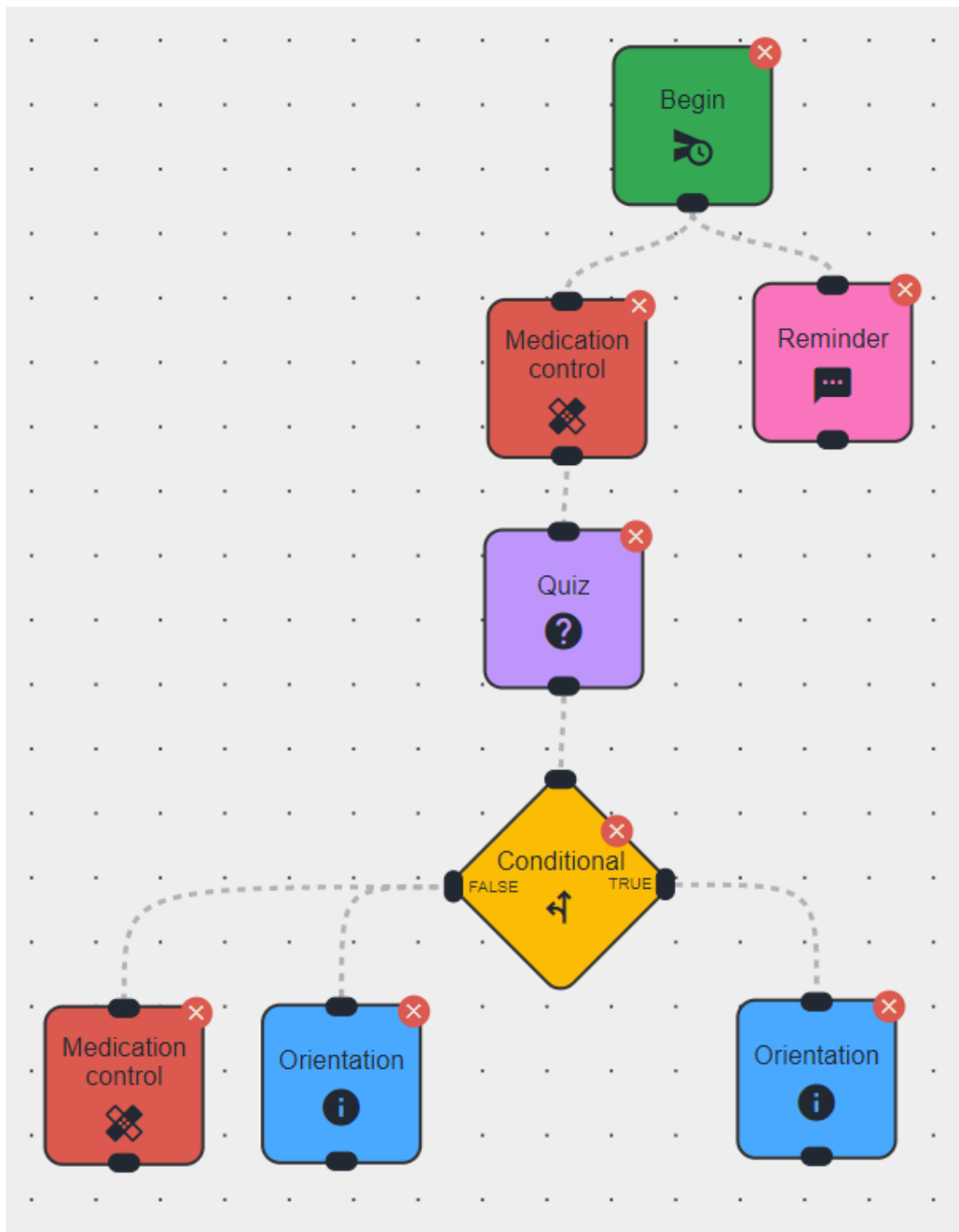
Source: The author

FM26, and FM27. The parameter definition for each of these activities are in Appendix B.

6.3.2 Building care plans in Takere - HCP

We build a flow for each care plan defined in Section 6.3.1. Activities EP01 to EP04 along with FM06, FM07, and FM22 are mapped to the quiz element. On the other hand, EP05, EP11, and FM25 are mapped to the orientation element. Also, the activity EP14 is mapped to the explanation element, FM26 to the reminder element, and the remaining to the medication control element. So, we build a care plan flow for the persona P1 (Figure 6.1) and another flow for the persona P2 (Figure 6.2).

Figure 6.2: Takere - HCP: Urolithiasis care plan flow



Source: The author

6.3.3 Interacting with care plans in Takere - Patient

After a care plan flow is created, the target patient of the flow can interact with it through its board (as explained in Section 3.1). Depending on the care plan elements used in the flow, the patient can interact with them in different ways. Figure 6.3 shows the persona P2 answering the quiz defined in Table B.6. After that, the persona can see the care plan progress, checking which elements have been finished and how many remain to be finished.

6.3.4 Monitoring patients progress in Takere - HCP

After a patient finishes the interaction with some element, it is marked as finished, and both the persona and the HCP can see his/her progress. HCP can see the progress of his/her patients per care plan (Figure 6.4). If a care plan element has been finished and it has inputs, it is possible to see the patient's answer, as shown in Figure 6.5. With this information, HCP can change patient care plans according to their progress, adapting the care plan according to each patient.

Thus, our approach can instantiate customized mobile applications from care plan elements. For that, care plan elements must be defined according to the structure defined in Section 3.4.2. After that, a care plan flow has to be created, it is necessary to choose which care plan elements will be used along with how they relate to each other. Finally, a flow is generated, and our approach instantiates a mobile application according to selected care plan elements along with how they are connected.

Figure 6.3: Takere - Patient: Patient answering a question of the quiz defined in Table B.6

← Board

A note about your progress.

Care plan: Urolithiasis
Fluid monitoring

Quiz

2. How much fluid did you intake in the last 24 hours? (in liters)

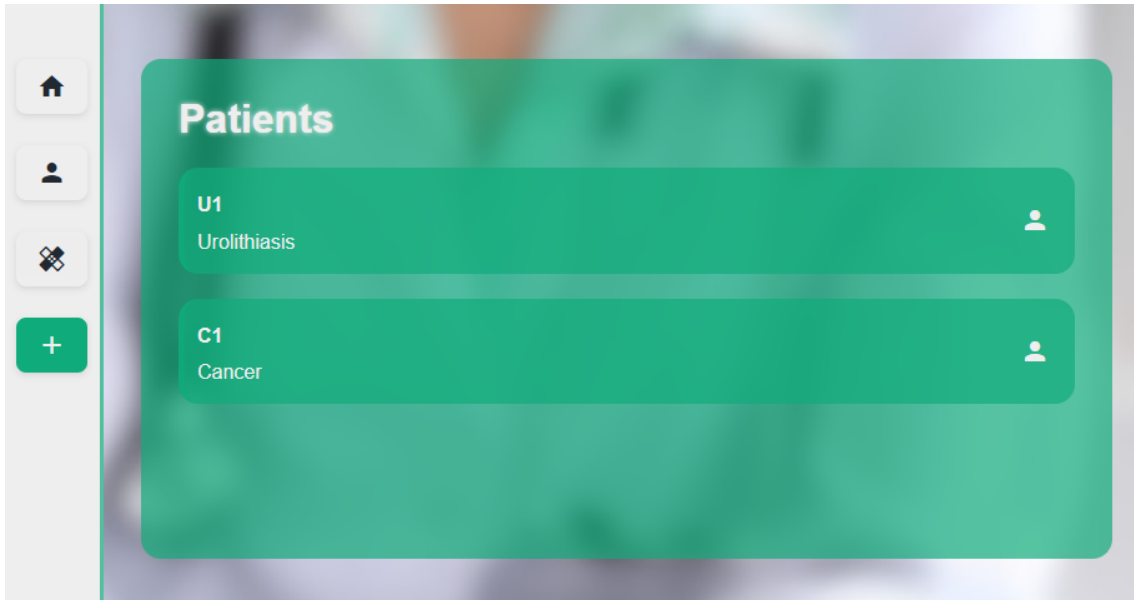
Around 2 liters

Back Next

1 2 3 -
4 5 6 -
7 8 9 ×
, 0 . ✓

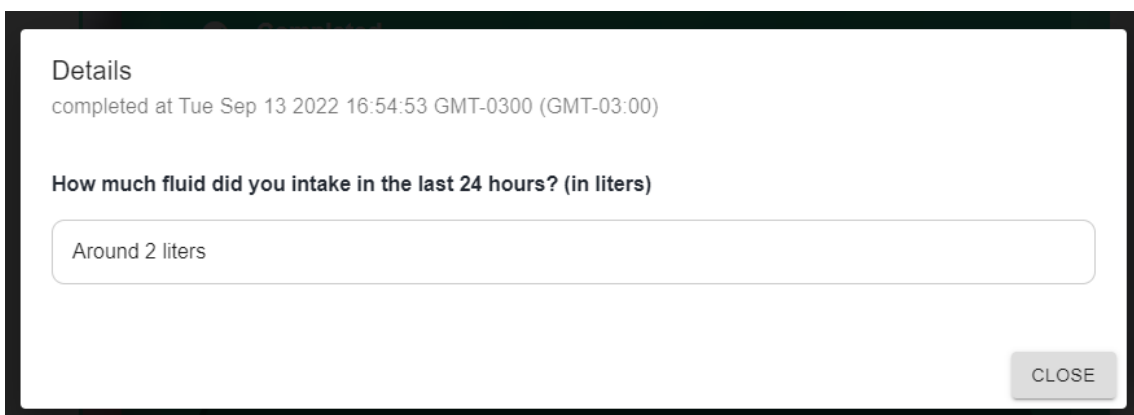
Source: The author

Figure 6.4: Takere - HCP: Patients by care plan



Source: The author

Figure 6.5: Takere - HCP: Patient answer for a question of the quiz defined in Table B.6



Source: The author

7 THREATS TO VALIDITY

In this section, we discuss the threats to validity and describe strategies used to mitigate them. We interviewed 14 nurses from different specializations and identified NANDA-NIC-NOC - a standard for care plan creation - and used it in our approach. However, it may be possible there are other standards or other elements we do not address in this work. To mitigate this risk, we developed front-end and back-end systems independent of NANDA-NIC-NOC. These systems were projected based on the care plan concept, and adding compatibility with other standards will only change care plan elements. This is not a problem, as the business logic of care plan elements is centralized in only one system: Takere - API. Consequently, adding new care plan elements in this system will reflect in all front-end systems, and it is not necessary to do any changes in those systems (Figure 4.2).

Next, we use a reduced set of NICs in our validation experiments. From this set, we derived seven care plan elements, as shown in Section 6.1. To these elements may not be enough to subsume all possible care plans. This risk is mitigated with microservice architecture (Section 2.2.8). Whenever a new care plan element needs to be created, the only system that must concern about it is Takere - API (the back-end system of our approach), while the remaining front-end systems do not need to be changed.

After that, our validation is internal, i.e., we do not validate our approach with users. Our solution is constructed based on interviews with HCP, but we do not know if it is suitable to be used for HCP. To mitigate this risk, we intend to do an external validation with HCP applied in a real case. With that, we expect to obtain feedback from HCP and evaluate our approach from the user perspective.

Finally, care plan element semantics defined in Table 6.6 was not validated. Consequently, the defined semantics may not subsume some care plans. We mitigate this risk by centralizing semantics in one place: a single file in Takere - API system. So, changing care plan element semantics is a simple task: the only thing to do is to change this file and all front-end systems will be updated with the new semantics.

8 CONCLUSION AND FUTURE WORKS

This work proposes an approach to implement a no-code platform for HCP produce customized mHealth applications. The main goals of the proposed platform is instantiating mHealth applications for their patients according to their specificities. As HCP currently use a standard for building patient care plan (called NANDA-NIC-NOC), our approach uses this concept to define the basic components and to reduce learning time when using it. We expect to reduce non-adherence or partial adherence to treatments by patients, as mHealth applications are built based on their necessities. Also, we want to allow the creation of mHealth applications by HCP, reducing the dependency between HCP and IT teams, and, consequently, costs.

We identified four threats to validity. The first refers to the results obtained from our initial interviews. Next, we use a subset of NICs in our validation experiments, which may not be enough to subsume all possible care plans. After that, our validation is internal, and we do not evaluate our approach from the user perspective. Finally, the definition of how the care plan elements can interact one with another may not reflect reality. We have discussed in Chapter 7 strategies for dealing with each of these threats.

Future work include offline support, allowing the platform to be used when there is no internet connection, and gamification (Section 2.1.2), as studies have shown they increase engagement (MILLER; CAFAZZO; SETO, 2016; EL-HILLY et al., 2016; WANG et al., 2021). Another important aspect to be included is accessibility, as there may be patients with some disabilities, and our approach aims to be as inclusive as possible. Finally, we intend to allow that HCP to update care plans already created and also to include a wizard for assisting HCP to create care plans faster. Finally, we intend to validate our approach with HCP along with patients in order to obtain feedback and improve the solution.

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APPENDIX A — INTERVIEW QUESTIONS

We made 12 questions when interviewing HCP in our initial research. The questions are listed below.

1. What is your name?
2. What do you do for a living? (nurse, psychologist...)
3. What kind of patients do you treat? (related to ongoing treatment)
4. What do patients usually ask about treatment?
5. How do you keep track of patient care? Token? App? Hospital system? online?
6. What kind of information is essential to have from the patient?
7. What kind of information would it be good to have about the patient but not have it or have it but it is difficult to access?
8. How is patient care set up? What is its structure (in general terms)?
9. How does the patient see the treatment and know what to do? Do you use an app, prescription, table...?
10. How do you deal with patient engagement? How do you keep them engaged to continue treatment?
11. What are the main challenges in treating patients?
12. Do you know other nurses who deal with treatments in continuous care? If so, could you provide their contact details? It will be of great help

APPENDIX B — CASE STUDY - PARAMETER DEFINITION

We start defining the parameters of the activities related to P1: EP01, EP02, EP03 and EP04 (Table B.1) followed by the activities EP05 (Table B.2), EP11 (Table B.3), EP14 (Table B.4) and EP22 (Table B.5). After that, we define the activities of the persona P2: FM06, FM07 and FM22 (Table B.6) followed by FM23 (Table B.10), FM25 (Table B.8), FM26 (Table B.8) and end with the definition of the activity FM27 (Table B.9).

Table B.1: Care plan for "Exercise promotion" NIC - parameters of EP01, EP02, EP03 and EP04

| Parameter | Value | | | | | | | | | | | | | | | |
|--|--|---------|------|---------|--|-----------------|--|---|-----------------|--|-------------------------------|-----------------|--|--|-----------------|--|
| Name | Tell about you | | | | | | | | | | | | | | | |
| Description | We want to know more about you | | | | | | | | | | | | | | | |
| Questions | <table border="1"> <thead> <tr> <th>Label</th> <th>Type</th> <th>Options</th> </tr> </thead> <tbody> <tr> <td>Have you ever exercised? Please, tell about your previous experience doing exercise.</td> <td>Multi-line text</td> <td></td> </tr> <tr> <td>Cite barriers to you exercise (if there are some)</td> <td>Multi-line text</td> <td></td> </tr> <tr> <td>What makes you feel motivate?</td> <td>Multi-line text</td> <td></td> </tr> <tr> <td>What do you think about doing exercises?</td> <td>Multi-line text</td> <td></td> </tr> </tbody> </table> | Label | Type | Options | Have you ever exercised? Please, tell about your previous experience doing exercise. | Multi-line text | | Cite barriers to you exercise (if there are some) | Multi-line text | | What makes you feel motivate? | Multi-line text | | What do you think about doing exercises? | Multi-line text | |
| Label | Type | Options | | | | | | | | | | | | | | |
| Have you ever exercised? Please, tell about your previous experience doing exercise. | Multi-line text | | | | | | | | | | | | | | | |
| Cite barriers to you exercise (if there are some) | Multi-line text | | | | | | | | | | | | | | | |
| What makes you feel motivate? | Multi-line text | | | | | | | | | | | | | | | |
| What do you think about doing exercises? | Multi-line text | | | | | | | | | | | | | | | |
| Severity | Medium | | | | | | | | | | | | | | | |
| Frequency | Only once | | | | | | | | | | | | | | | |
| Begin date | September 10th, 2022 | | | | | | | | | | | | | | | |
| End date | October 10th, 2022 | | | | | | | | | | | | | | | |

Source: The author

Table B.2: Care plan for "Exercise promotion" NIC - parameters of EP05

| Parameter | Value |
|-------------|--|
| Name | Expressing feelings about exercising |
| Description | How to increase engagement. |
| Content | Try to tell someone about your exercises. Expressing your feelings increases engagement. |
| Severity | High |

Source: The author

Table B.3: Care plan for "Exercise promotion" NIC - parameters of EP11

| Parameter | Value |
|-------------|---|
| Name | Social exercising |
| Description | One hand helps the other |
| Content | Doing exercises with someone is amazing! Why don't you try? |
| Severity | Low |

Source: The author

Table B.4: Care plan for "Exercise promotion" NIC - parameters of EP14

| Parameter | Value | | | | |
|--|---|-----------|-------|--|--|
| Name | Social exercising | | | | |
| Description | One hand helps the other | | | | |
| Pages | <table border="1"> <thead> <tr> <th>Structure</th> <th>Style</th> </tr> </thead> <tbody> <tr> <td> <h1>Why I cannot do whatever exercise I want?</h1> <ul style="list-style-type: none"> Your exercises has selected according to your health; Some exercises has not been selected because they can hurt or to harm you. </td> <td></td> </tr> </tbody> </table> | Structure | Style | <h1>Why I cannot do whatever exercise I want?</h1> <ul style="list-style-type: none"> Your exercises has selected according to your health; Some exercises has not been selected because they can hurt or to harm you. | |
| Structure | Style | | | | |
| <h1>Why I cannot do whatever exercise I want?</h1> <ul style="list-style-type: none"> Your exercises has selected according to your health; Some exercises has not been selected because they can hurt or to harm you. | | | | | |
| Severity | Medium | | | | |

Source: The author

Table B.5: Care plan for "Exercise promotion" NIC - parameters of EP22

| Parameter | Value |
|-------------------|---|
| Name | Daily exercises |
| Description | A friendly reminder about your treatment |
| Content | Hi! Sorry to disturb you, but I just want to remember you about your agenda: don't forget your daily exercises :) |
| Notification type | Pop-up message |
| Begin date | September 7th, 2022 |
| End date | Undefined |
| Severity | Medium |
| Frequency | Daily |

Source: The author

Table B.6: Care plan for "Fluid monitoring" NIC - parameters of FM06, FM07 and FM22

| Parameter | Value | | | | | | | | | | | | | | | |
|---------------------------------|--|---|---------|---------|--|---------|--|---|---------|--|---|---------|--|---------------------------------|-------|---|
| Name | Daily review | | | | | | | | | | | | | | | |
| Description | Give us a feedback about you | | | | | | | | | | | | | | | |
| Questions | <table border="1"> <thead> <tr> <th>Label</th> <th>Type</th> <th>Options</th> </tr> </thead> <tbody> <tr> <td>Please, measure your weight and inform it.</td> <td>numeric</td> <td></td> </tr> <tr> <td>How much fluid did you intake in the last 24 hours? (in liters)</td> <td>numeric</td> <td></td> </tr> <tr> <td>How much urine did you output in the last 24 hours? (in liters)</td> <td>numeric</td> <td></td> </tr> <tr> <td>Did you feel vertigo on rising?</td> <td>radio</td> <td> <ul style="list-style-type: none"> • Yes; • No. </td> </tr> </tbody> </table> | Label | Type | Options | Please, measure your weight and inform it. | numeric | | How much fluid did you intake in the last 24 hours? (in liters) | numeric | | How much urine did you output in the last 24 hours? (in liters) | numeric | | Did you feel vertigo on rising? | radio | <ul style="list-style-type: none"> • Yes; • No. |
| | Label | Type | Options | | | | | | | | | | | | | |
| | Please, measure your weight and inform it. | numeric | | | | | | | | | | | | | | |
| | How much fluid did you intake in the last 24 hours? (in liters) | numeric | | | | | | | | | | | | | | |
| | How much urine did you output in the last 24 hours? (in liters) | numeric | | | | | | | | | | | | | | |
| Did you feel vertigo on rising? | radio | <ul style="list-style-type: none"> • Yes; • No. | | | | | | | | | | | | | | |
| Severity | Medium | | | | | | | | | | | | | | | |
| Frequency | Daily | | | | | | | | | | | | | | | |
| Begin date | September 7th, 2022 | | | | | | | | | | | | | | | |
| End date | Undefined | | | | | | | | | | | | | | | |

Source: The author

Table B.7: Care plan for "Fluid monitoring" NIC - parameters of FM23

| Parameter | Value |
|-------------|--|
| Name | Thirsty reducer (FICTIONAL NAME) |
| Description | Reduces the urge to drink liquids |
| Why | To avoid ingesting more than the recommended fluids quantity |
| Notes | Intake this medication just after wake up |
| Dosage | 50 mg |
| Severity | Low |
| Frequency | Daily |
| Begin date | September 7th, 2022 |
| End date | Undefined |

Source: The author

Table B.8: Care plan for "Fluid monitoring" NIC - parameters of FM25

| Parameter | Value |
|-------------|---|
| Name | Fluids restriction |
| Description | You have to avoid some foods |
| Content | Please, avoid the following foods: all drinks and foods that are liquid at room temperature (like ice cubes gelatin Ice cream, yogurt...) |
| Severity | High |

Source: The author

Table B.9: Care plan for "Fluid monitoring" NIC - parameters of FM26

| Parameter | Value |
|-------------------|--|
| Name | Fluids reminder |
| Description | Warning related to fluids intake limit |
| Content | Hi! Do not forget that you cannot intake more than 2L of fluids per day ;) |
| Notification type | Pop-up message |
| Begin date | September 7th, 2022 |
| End date | Undefined |
| Severity | Low |
| Frequency | Daily |

Source: The author

Table B.10: Care plan for "Fluid monitoring" NIC - parameters of FM23

| Parameter | Value |
|------------------|---|
| Name | Urine increaser (FICTIONAL NAME) |
| Description | Increase urine output |
| Why | You need to use this medication because your fluids intake are higher than the permitted. |
| Notes | Intake this medication after you wake up. |
| Dosage | 50 mg |
| Severity | Very critical |
| Frequency | Daily |
| Begin date | September 7th, 2022 |
| End date | September 20th, 2022 |

Source: The author