

Education | Occupation still attracts different generations, but the lack of motivation is worrying. The larger diversity in the students profile also recommends careful public policies aimed at the educators' reality *By Ronaldo Botelho

Precariousness in the school environment and transformations

in workplace affect teacher's self-esteem and interest for the

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Ronaldo Botelho / 5 de setembro de 2024 / In English

I was educated in a public school and all my teachers complained about their salaries. I didn't pay attention to class, was kind of a f... student for

career

everything. But then, one of my teachers started to teach the "why" of things. I started to see mathematics from a whole new perspective and decided

to pursue it professionally. Valuing teachers has to be started by the government." This emblematic combination between the love for the teaching of mathematics and the frustration with the teaching conditions reported by Rodrigo

*Photo: Screen printing workshop taught by Adalberto (Porto Alegre) in the lobby of the UFRGS Institute of Arts on 09/12/2012 (Credit: Denis Nicola)

According to the data from the last Census on Higher Education, accomplished by The National Institute for Educational Research and Study Anísio Teixeira (INEP), out of the 20 larger undergraduate programs when it comes to the number of enrolled students, just two are from the teaching track (Physical Education and Pedagogy). The census also highlights the rising of distance education in the teaching track programs: 64% of those enrolled and 81% of newcomers attend to the contract of the contrac

Hernani do Prado Santa Maria, 18 years old – one of the more than 20 thousand candidates who took the ENEM test in November in Porto Alegre –,

portrays one of the conflicts that surround the option for this profession. A symptomatic scenery of worrying causes and implications.

accomplished by INEP, that reveals that only 38% of the students on the teaching track in federal institutions concluded their graduation by attendance to on-site traditional classes. But the full comprehension of the dimension of these circumstances requires us to go beyond the numbers.

School dropping - cause, and symptom For Nadja Regina Chiarelli Rolim, a 49-year-old teacher who has been teaching for 23, "the devaluation takes place within the school (students, parents, school managing staff), outside the school, within SEDUC (State Secretariat of Education of RS) and in the society in general". Appointed by

the RS State School in 2001, she works in secondary and post-secondary teacher training at the Flores da Cunha Institute of General Education, in

 $Recognized \ as \ an \ enthus is stin \ teacher \ training \ and \ known \ for \ combining \ sensitivity \ and \ creativity \ in \ her \ science \ classes, \ Nadja \ shows \ concerns$ $about the lack of interest in teaching already in technical training. ''In our course the 1.^{o} year class of the Normal/Medium Course, the old teacher than the lack of the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the source of the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the source of the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the source of the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the source of the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the source of the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the source of the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the source of the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Course) and the Normal (Normal Medium Course) are the Normal (Normal Medium Co$

training. commonly start with 30 students and end with four. Still, of the last four students, one of them usually goes to another area in college. And they were incredible students, participating in all teaching practices brilliantly", he regrets.

Porto Alegre.

Presently, dropout rates, as an educational phenomenon, in fact, seem to be, simultaneously, a cause and a symptom. "It is not only the demand for undergraduate courses that decreases – there is also an increase in active teachers seeking to change careers, an alternative 40-hour-a-week job that $exempts\ them\ from\ the\ heavy\ daily\ school\ environment, "observes\ Alexander\ Montero\ Cunha,\ Coordinator\ of\ the\ Coordination\ of\ Undergraduate$ Programs (COORLICEN) at UFRGS.

Elected in plenary and made up of representatives of all the University's undergraduate courses, COORLICEN assists activities, programs, and projects involving undergraduate teaching programs. "Many fresh alumni in the teaching track have never taught; but have quickly sought working opportunities other than teaching - and, of course, prospective undergrads who know about lack of compliance might lose interest in becoming a lose of the compliance of the

pedagogue with two specializations, Sirlei had been an elementary school teacher in the state educational network for seven years, until she formally decided to abandon her career to dedicate herself to working with natural therapies. "I work for a broader formation, which involves the theme of education, health, and spirituality," she summarizes.

Attention is also drawn to the case of teachers who leave the teaching profession early. "It generated in me an anguish, the feeling that I was not being able to fulfill my role of facilitating active, lively, and joyful knowledge", says Sirlei Maria Minosso, 56, who stopped teaching in 2013. A



Density rates in UFRGS' entrance exams in the last 10 years

History

5.77

6.38

4.12

7.34

10.11 9.12

9.83

5.95

4.23 1.91 2017 8.00 4.78 7.12 4.33 2.87 3.13 2.04 6.52 2018 1.75 5.43 3.92 4.08 1.85 3.24 2019 8.12 5.43 1.34

3.53

3.82

Pedagogy

3.32

3.89

4.21

Mathematics

2.58 4.23

3.13 2.71

2.36

0.97

1.68

1.98

Physics

3.70

5.13

3.29

2.32

1.54 2.11

3.00 3.00

2.92 2.13

1.67

0.79

1.25

Visual Arts Physical Education

3.16

6.38

4.80

3.86

2.89

1.41

2.25

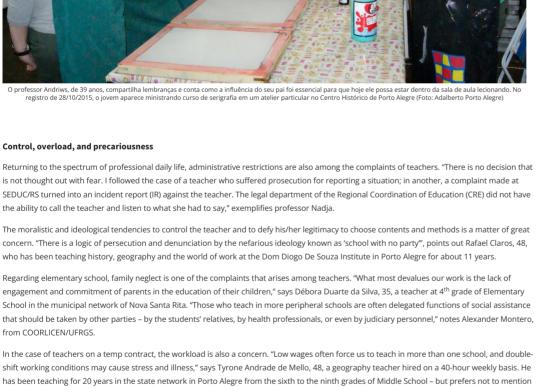
2.05

3.97

2.42

2021 5.00 2.29 3.40 2.64

	2022	2.19	0.57	1.00	0.78	3.06	1.95	1.12	0.52	0.39	0.29	0.54	1.03	1.94	2.12
	2022	2.19	0.57	1.00	0.76	3.00	1.95	1.12	0.52	0.59	0.29	0.54	1.03	1.54	2.12
	2023	2.00	1.43	1.43	1.13	4.23	3.43	1.95	1.03	1.06	0.50	1.13	1.81	2.35	3.33
	2024	2.38	1.07	0.95	1.18	3.85	2.62	2.40	1.19	0.84	0.29	0.67	1.64	3.30	2.96
	Table presents density rates of candidates per available vacancy in the UFRGS entrance exam (Vestibular) between the years 2014 and 2024 (Source: COPERSE/UFRGS – On mobile, zoom in for better viewing)														
Т	The above data need to be understood in the context of technological changes, resulting from the growth of remote education – especially after the														
C	covid-19 pandemic –, and which also have an impact on the labor market.														
In this regard, Alexander Cunha suggests attention to the study "Expansion of undergraduate programs in Brazil – from 2010 to 2018", presented in															
2020 at the VII National Congress of Education (CONEDU). "The research indicates that in the investigated period there was an increase in enrollment for Higher Education Programs in general (for face-to-face and distance learning), but enrollment in face-to-face undergraduate teaching programs															
decreased," he notes.															
D	Despite these oscillations, there are also countless examples of professionals who embrace a teaching career for a life-long time to the point of														
b	becoming beacons of encouragement. "My father, before becoming a teacher, had already worked as a social educator and he encouraged me [to														
	take the teaching track]. After completing my degree in Pedagogy, I joined the Visual Arts Teaching Program, also inspired by him," says Andriws														
•	(Porto Alegre), 39, currently a teacher in Palhoça, a city in the State of Santa Catarina.														
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		-	,			-		shops close			0-				



Nadja, on the other hand, considers that online training is often outside the reality of school. "In July, the training offered by SEDUC for our school was in vain. They said they would talk about the normal program (technical teaching program), but they didn't. We kept waiting for something that never happened, " she complains. $She also indicates inclusion programs as a reality that requires new skills and special training. Teachers might not always meet the demands. \\ \textit{"This is a local training of the local training of$

with no toilet paper, this sort of shortage gives a sense of inability, and the discouragement can be observed in the appearance of the teachers," notes

Regarding training, the issues range from the need to be prepared for an ever-growing inclusive scenario, through the challenges of remote teaching

"I know that SEDUC has been offering training courses, mostly online. I see them as palliative. You can even have good ideas and pedagogical perspectives, but they do not seem to connect with the day-to-day school reality, they seem very 'cute', 'just for show'", evaluates Professor Rafael Claros, from the state educational network. With a critical perspective, he does not see efficiency in the way such initiatives present themselves. "There is only interest on the part of the category when it has some financial return. Most don't have that kind of stimulus, as far as I know," he says.

and the adaptations for the implementation of updating projects consistent with the contexts in question.

Paths to valorization At one of the tables, "CONAE 2024: National Education Plan 2024-2034", the professor of the Federal University of Rio Grande (FURG) Suzane da Rocha Vieira Gonçalves presented the guidelines of the fifth axis of the National Conference on Education 2024: "teaching fostering, qualified basic

and continuous training, as well as the right to a fixed basic salary, to career development and healthy working conditions"

"Today, 45% of teachers work with precarious contracts. There are states where 70% of their teaching network is [linked to the educational network] through temporary contracts. In addition, there is an emptying of teaching degrees, and this has an impact on the career," he explains.

"When we talk about teaching fostering, we are naturally led to think about the inseparability between basic training,

which presents the result of a working group involving research and dialogues of this collective with all undergraduate commissions (COMGRADS) of the collective with all undergraduate contents (COMGRADS) of the collective with allteaching undergraduate programs at UFRGS - was released to the academic community this year. "Any 'magic' solution, quick and direct, without broad discussion with the entities that participate in the National Educational System, would bring $other\ problems,\ many\ of\ whom\ even\ worse.\ It\ is\ necessary\ to\ involve\ schools,\ teachers,\ universities,\ teacher\ trainers,\ educational\ systems,\ the\ entire\ problems,\ declared by the entire\ problems,\ declar$

As part of COORLICEN's work, the technical report "Cycle of debates with the COMGRADs and NDEs of the undergraduate programs at UFRGS" -

expressed. Through its Communication Advisory, SEDUC has explained that the Normal course (Teaching) is a modality of professional training at a

Regarding teachers' salaries, SEDUC informs that, after the government's efforts to carry out administrative reforms and the consequent achievement

Finally, about qualifications, SEDUC cites the Education Portal, an environment in which teachers can register for lectures, courses, workshops and seminars that take place in person, blended and remotely. Also, during the school year, there are live broadcasts with training through the YouTube channel TV Seduc RS.



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Crise climática aponta necessidade de

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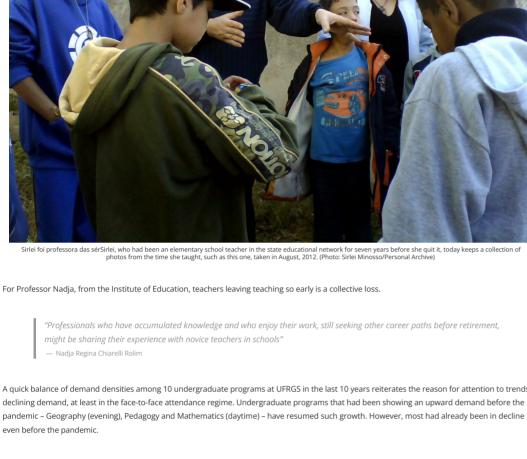
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Não é negacionismo, é projeto deliberado





2014

2015

2016

Biological Sciences

7.06

10.24

10.13

4.96

Chemistry

3.00

3.21

Geography

5.24

4.57

2.48

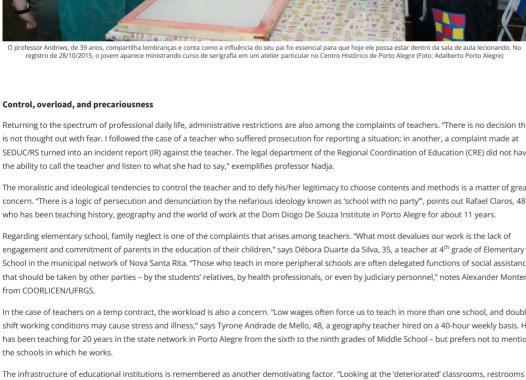
Education (CMET) Paulo Freire, where he teaches students of various ages.

3.36

5.35

4.57

3.05



year I have witnessed two teachers file for retirement because student profile has changed but no support from the school has been given. Just having a teacher of AEE (specialized educational service) is not enough for a school to make the necessary inclusions," he considers. $The passion for learning, so intrinsic as that of teaching to teachers, sometimes requires a special effort in the face of imposed conditions. \\ \\ "Today I learning to teachers" in the face of imposed conditions in the face of imposed conditi$ am finishing my master's training thanks to the help of an uncle. Reconciling continued study with a weekly workload of 40 or 60 hours, while trying to keep healthy, is almost impossible, "admits Nadja." In recent years, I have seen very few colleagues who work 40 hours a week getting college and the properties of the p

Although he recognizes the existence of this vicious chain that operates against professional fostering, the Coordinator of COORLICEN thinks that $identifying \ the \ deficiencies \ in \ the \ Brazilian \ educational \ system \ from \ a \ historical-structural \ perspective, \ operated \ in \ a \ process \ for \ which \ the \ answers$ need to be also thought by several actors and designed for a long range, is of great importance.

continuous training, and working conditions" Suzane da Rocha Vieira Goncalves

educational community to discuss medium and long-term policies for education," he said.

The University Newspaper (JU) reporting team has listened to the Secretary of Education of the state of Rio Grande do Sul (SEDUC) about the demands $technical\ level for\ teaching\ in\ Early\ Childhood\ Education,\ with\ young\ children\ in\ the\ literacy\ phase\ and\ the\ initial\ years\ of\ Elementary\ School\ phase\ and\ the\ initial\ years\ of\ Elementary\ School\ phase\ ph$

REALIZAÇÃO

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of fiscal rebalancing, it was possible to pay the delayed salaries to the state public servants. Regarding infrastructure, the secretariat has also $informed \ us \ that \ a \ series \ of \ infrastructure \ works \ and \ renovations \ are \ being \ carried \ out \ in \ state \ schools, \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ spaces \ to \ in \ order \ to \ ensure \ qualified \ school \ school \ spaces \ to \ order \ to \ ensure \ qualified \ school \ sch$

 $Translated into English by \textbf{\textit{Julia Ribeiro Noronha Gomes}}, undergraduate student enrolled in the course \textit{"Supervised Translation Training I (English)"}$ of the Undergraduate Program in Language and Literature, under the supervision and translation revision of Professor Elizamari R. Becker (P.h.D.) -

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